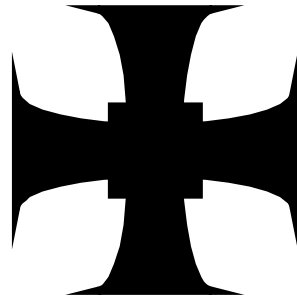


TRINITY SCHOOL CARLISLE



A CHURCH OF ENGLAND ACADEMY

REWARDS POLICY

Pastoral Committee

Reviewed: October 2022

Approved by the Pastoral Committee: November 2022

Ratified by the Full Governing Body: December 2022

Next review: October 2024

At Trinity School, we hope that all students will seek to do well in their studies for their own sake. We hope that all staff will offer much verbal praise, positive encouragement and congratulations during lessons. Such an informal system is vital to the tone of the school and to what students think of themselves and of their work.

Where a student has produced good work, made good progress or made a particular effort which they have kept going over a period of time, then it is also the school's policy that all such students' work and efforts should be recognised more formally through the classroom rewards scheme.

1.1 Classroom rewards

Classroom rewards are designed to recognise excellence in a given lesson or over a period of time in a subject and are based on a range of different criteria, which promote engagement with a range of classroom strategies. (Appendix 1). These rewards are displayed during lessons on praise boards as well as being logged electronically by teachers and appear on the interims and reports sent home termly to parents and carers.

In addition, classroom teachers may choose to use postcards, stickers, e-mails or phone calls to provide immediate recognition of excellent performance to parents and carers. All students should be assessed individually to ensure that rewards are seen to be given out fairly and consistently, and are available to all students of all ability.

Equally, students should be rewarded for their broader contribution to the school including good attendance and punctuality, and involvement in all kinds of extra-curricular activity.

1.2 Aims of school rewards

- to celebrate all students' successes, and particularly excellent levels of effort / achievement.
- to encourage students to exceed what might be reasonably expected of them.
- to enable students to make good use of their skills and talents.
- to instil an air of "healthy competition" where students are motivated to emulate the successes of their peers.
- To encourage independent learning and the confidence to "take risks".

1.3 Ways of rewarding students – Subject

- i) **Praise** – we seek to sustain a predominantly positive atmosphere in school by ensuring that 80% of our verbal and written comments to students are of a positive nature.

Verbal comments

E.g. specific targeted praise for: a good idea, constructive suggestion, good progress, attention to detail, accurate recording of data, clear explanation, careful evaluation etc.

Written comments and grades on work / reports

E.g. recognition of effort and specific forms of achievement, as well as constructive, meaningful commentary on how to improve still further.

The annual student report at KS3 and KS4 includes a comment about what the students can do well in a particular subject. The annual Tutor Evening is also a way for Tutors to communicate strengths with parents and carers.

- ii) **Encouragement** - comments on improved attitudes, neater work, homework in on time, having all the right equipment, ready for the lesson etc. (re. fulfilling the school Code of Conduct) - for this you need a benchmark of how the student's behaviour was initially - any improvement which is noted by the teacher can be rewarded and hopefully encourages students to maintain progress.
- iii) **Incentive** - for the rewards to stimulate students into making greater effort they need to be seen as attainable and realistic goals. They can also produce bigger 'rewards' such as the top reward earner in each year group, each half term, gains the ultimate reward; The 'Lunch Queue Jump' reward.
- iv) **Awards** – we recognise students' achievements in many different ways:
 - Reports
 - Junior and Senior Awards evening
 - Sports Trophies
 - Interim and Annual Reports
 - Letters / Postcards sent home
 - Departmental rewards such as commendations and stickers

1.4 Ways of rewarding students – Pastoral

In addition to the classroom rewards issued by subject teachers, Form Tutors will on a regular basis, communicate with home when a student has received a certain number of rewards via school comms. On the back of Interims and Reports students receiving a certain number of Excellent Learner Approach to Learning scores will have a communication to home sent by either the Head of Year or the Headteacher, as appropriate.



Trinity School

Standards, Responsibility, Opportunity.....for all

CLASSROOM REWARDS



- 1. Going the extra mile**
- 2. Outstanding example of resilience in learning**
- 3. Student of the week**
- 4. Amazing piece of homework handed in**
- 5. Brilliant questions asked**
- 7. Excellent contribution to class discussion**
- 8. Fantastic revisiting of learning**
- 9. Loads of work done in lesson**
- 10. Great group work**
- 11. Perfect pair work**
- 12. Sensational acting on feedback**
- 13. Totally following instructions**
- 14. Superb presentation**
- 15. Being kind**
- 16. Showing a great growth Mindset**

Appendix 1