

## Information for University and College Admission Teams

### The Impact of Coronavirus on Trinity School

Following a localised outbreak of Covid-19 at the beginning of March 2020, Trinity School went into a full lockdown on Thursday March 12<sup>th</sup>, approximately 10 days before the whole of UK was placed in lockdown restrictions.

This had the following impact on all students;

- Students were required to work at home, this included our current Year 13 students who were part way through Year 12 courses at the time. The impact this had was that all lessons had to take place in a blended format, some online teams sessions, some voiced powerpoints and a mixture of other independent learning tasks provided by staff. The result of this is that Trinity School students have experienced a greater disruption to their education than most as they have lost more lesson time with their teachers due to the earlier lockdown.
- All year 12 students worked from home from 12<sup>th</sup> March through to 8<sup>th</sup> June when they were able to come into school for some lessons on a reduced timetable. Some students had to remain at home because they or a family member were shielding. This restricted their access to face to face teaching for a significant length of time.
- Our disadvantaged students face considerable challenges in relation to access to technology, space to work at home, access to other learning resources and the support of family members or carers.
- All of our current Year 13 students were unable to sit their mock exams which were due to take place in June 2020 under exam conditions. Other forms of assessment had to take place as a result. This impacted the student's ability to research courses and also had an impact on staff's ability to accurately assess students in the summer term. As a result most of the university preparation that would take place in June and July were delayed causing an increase in student anxiety, mental health issues and wellbeing.
- Some of our current Year 13 students were unable to sit their external exams in vocational courses such as Btec Level 3 qualifications.
- In any normal year we have a full programme of activities which is designed to help students make the correct decisions with regards to their destinations after Year 13. We had planned a visit to a local university in April, we were to launch our UCAs advice sessions in May and a full week of work experience in July 2020. None of these activities were able to take place due to the pandemic.