

ART AND PHOTOGRAPHY DEPARTMENT

Including KS4/5 Photography and Textiles
Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	One formal set homework task is set each half term- focusing on drawing or research based on topic studied. Completing lesson work/ collecting hw and small research tasks to be set when required- this may include collecting materials, finding relevant Artists/ adverts/learning about the colour wheel etc..Copies off set HW/deadlines are shared on class charts with students and parents/carers. Teacher examples often shared too.	Differentiated drawing tasks- set to support class work. Research relevant to projects- to prepare and consolidate learning in class. Some resources will be added to dept. twitter E.g., colour theory for Year 7.	Book scrutiny's- in dept. and whole school. Sharing of ideas/ hw planning/ progress made by students/ interims. Homework is an integral part of the assessed work and is carefully planned to fit in our scheme of works.
Key Stage 4	Art/Photography/Textiles- Yr. 10- on average an hour a week is expected. HW tasks can be standalone work or finishing off tasks/presentation tasks. Yr. 11- on average an hour a week- all HW set relates to the mock exam and real exam. Copies off set HW/deadlines are shared on class charts with students and parents/carers. Teacher examples often shared too. Occasionally staff will ask students to share progress with homelearning via teams. This works well when students are acting on staff feedback and allows students to work independently from home.	Tasks- observation, research, idea development, book/flip file presentation, photoshoots, media experiments, preparation for both mock and real exam. Students are encouraged to attend the extra sessions afterschool in the dept to complete home learning. Details are shared at the beginning of each term on the Trinity website and on classroom doors.	Book scrutiny's- in dept. and whole school. Sharing of ideas/ hw planning/ progress made by students/ interims. Homework is an integral part of the assessed work and is carefully planned to fit in our scheme of works and follow the specific AQA specifications.
Key Stage 5	Art- Yr. 12- First term- students follow a plan- HW supports class work. Art- Yr. 12- Second term- students focus on mock exam preparation- hw depends on exam question but relates to assessment objectives. Art-Yr. 13- First term- students follow staff guidance focusing on research and essay writing. Art- Yr. 13- Second term- students focus on exam preparation- hw depends on exam question but relates to assessment objectives. (ALL- no more than four hrs hw a week. Average; 3-4hrs) Occasionally staff will ask students to share progress with homelearning via teams. This works well when students are acting on staff feedback and allows students to work independently from home. This also means students don't have to leave books/files behind in the dept.	Art tasks include observation tasks, research, designing, and presentation work relevant to project; these tasks also cover the four assessment objectives. In addition, yr. 13 Art students must write an essay to support practical work- feedback will be provided for students to act on and make improvements as home learning. Students are encouraged to attend the extra sessions afterschool in the dept to complete home learning. Details are shared at the beginning of each term on the Trinity website and on classroom doors.	Book scrutiny's- in dept. and whole school. Sharing of ideas/ hw planning/ progress made by students/ interims. Homework is an integral part of the assessed work and is carefully planned to fit in our scheme of works and follow the AQA specification.

CHILDCARE DEPARTMENT

Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	N/A	N/A	N/A
Key Stage 4	<p>4 Year 10 - weekly homework given of 30-60 minutes. Summer Term this will increase to 1-2 hours in order to complete Exam coursework.</p> <p>Year 11 - weekly homework given of 1 hour. This increases to 2 - 3 hours a week when Exam coursework is being completed.</p>	<p>Year 10 - Research; Q&A; Observations: Activity Planning</p> <p>Year 11 - Research; Q&A; Observations: Activity Planning Exam Coursework - Research; Written work to answer all Assignment criteria - Interim and Final Deadlines are given at the start of the assignment.</p>	<p>Book scrutiny, both department and whole school.</p> <p>Student Progress logs.</p> <p>Students struggling with completing homework or assignment work, encouraged to attend Homework Club on Monday nights.</p>
Key Stage 5	<p>Year 13 - Homework is given each day from both teachers, three times a week, each homework 1-2 hours</p> <p>Placement Days - Activity and Observation Planning and Evaluations should be completed (1-2 hours)</p>	<p>Research; Q&A's; Activity Planning; Planning Observations Exam Coursework - Interim and Final Deadlines are given at the start of the year. Upgrades - given a 2 week deadline.</p>	<p>Book scrutiny, both department and whole school.</p> <p>Student Progress logs.</p> <p>Exam Progress log.</p> <p>Students struggling with completing homework or assignment work, encouraged to attend Homework Club on Monday nights.</p>

DESIGN AND TECHNOLOGY DEPARTMENT

Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	On occasions the setting of homework might not be directly relevant to the specific scheme of work being followed but this should be an infrequent occurrence.	DT Dept homework policy is based on two important principles. First it must be seen as a natural extension of, and support for, the work students do in school. It follows from this that the work must be purposeful and worthwhile. Secondly, homework provides an opportunity for parents to take an interest in their child's progress and is an ideal vehicle for establishing a shared responsibility between home and school.	When Homework is not Done - Log straight away. (class charts and on PGM) - Second Homework not done - staff detention - Failure to meet detention date - behaviour log and refer to TLR holders within the department. - DEPT detention will be given with RDC,LRO or with class teacher - If a student completes homework before detention, the detention is then cancelled, but behaviour log still goes through the system. - Failure to attend Dept detention - TLR and staff member refer to HOY detention/HOF (depending on nature) - 3 x homeworks not done - phone call home /letter
Key Stage 4	In KS3 and in KS4 and in Years 12 / 13 homework will be set as appropriate. Homework is not generally set each week. Planned assessments or GCSE coursework are key times when students will complete activities in their own time. On other occasions all homework that is set will be relevant to specific subject areas and will include a variety of tasks and activities.	DT Dept homework policy is based on two important principles. First it must be seen as a natural extension of, and support for, the work students do in school. It follows from this that the work must be purposeful and worthwhile. Secondly, homework provides an opportunity for parents to take an interest in their child's progress and is an ideal vehicle for establishing a shared responsibility between home and school.	The support of parents and carers is seen as essential in developing effective homework practices. They should be encouraged to support their children by checking presentation, handwriting and spelling and by testing what has been learned, or by listening to them reading. If there is a problem over homework the pupil diary forms a readily available means of communication between home and school. Although on other occasions a letter or phone call may be more appropriate.
Key Stage 5	Activities which could include: <ul style="list-style-type: none"> • Preparing equipment, materials or ingredients • revising • Producing ideas and annotating • Fact finding • Watching TV programmes • Interviews • Using the internet • Collecting materials • Model making • Practising a recipe or technique • Attend a workshop session. 	Homework is set and managed effectively and contributes to the challenge of raising achievement. It is planned and prepared alongside programmes of learning. Homework tasks are differentiated and are appropriate to the needs of individuals. Homework is marked according to the Departments marking policy. The quality of completed homework is monitored and reviewed at regular intervals in consultation with pupils and/or parents. Pupils with learning difficulties are helped to record, understand and complete appropriate levels of homework. Homework completed well is acknowledged and praised. Pupils who fail to complete homework are dealt with appropriately, usually followed up by a letter to parents. Homework is always recorded in a students diary with a completion date and expected time that the work should take (if possible) .	When Homework is not Done - Log straight away. (class charts and on PGM) - Second Homework not done - staff detention - Failure to meet detention date - behaviour log and refer to TLR holders within the department. - DEPT detention will be given with RDC,LRO or with class teacher - If a student completes homework before detention, the detention is then cancelled, but behaviour log still goes through the system. - Failure to attend Dept detention - TLR and staff member refer to HOY detention/HOF (depending on nature) - 3 x homeworks not done - phone call home /letter

DRAMA/THEATRE STUDIES DEPARTMENT

Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	N/A	N/A	N/A
Key Stage 4	Year 10 and 11. Students are expected to do two hours homework a week, preparing for both practical work and written exams. Students are also offered opportunities to come on theatre trips, to enhance their understanding.	Reflective/Progress notes for practical exam preparation are completed weekly when working on practical units. A range of tasks such as reading and annotating example answers, preparation notes and timed exam questions are completed every three weeks. Students are expected to work on research into style and subject matter, and to undertake rehearsals outside of lesson time. Students are also expected to come on as many theatre trips as possible.	Progress notes are marked weekly. Preparation notes are used for exam practice questions, which are marked and then students act on specific area for improvement. Peer and self-assessment are given and recorded as practical pieces progress. Students are offered extra-curricular opportunities to work with teachers on specific areas for improvement.
Key Stage 5	Year 12 and 13. Students are expected to do at least four hours a week, preparing for both practical and written exam. Students are also offered opportunities to come on theatre trips, to deepen their understanding.	Reflective Report/Devising Progress notes for practical exam preparation are completed weekly when working on practical units. Research work will be undertaken weekly when working on Components 2&3. Students are also expected to rehearse outside of lesson time. A range of tasks such as reading and annotating example answers, preparation notes and timed exam questions are undertaken. Textual preparation and practice exam responses are undertaken fortnightly from January. Students are required to come on theatre trips and make use of Digital Theatre+ to enhance their understanding of how meaning is communicated through theatre.	Supporting and progress notes are marked weekly. Exam essays are marked fortnightly as exam approaches. Peer and self-assessment are given and recorded as practical pieces progress. Students are offered extra-curricular opportunities to work with teachers on specific areas for improvement.

Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	Students can expect to be given at least one reading or writing task per week which will take between 15-30 minutes to complete, depending on the type of task issued. Once a fortnight, students will also be asked to complete 30 minutes of independent reading, followed by a reflection quiz.	Tasks will be varied and will seek to recap and embed the skills addressed throughout the English curriculum. Tasks may take the following form: <ul style="list-style-type: none"> · Inference based tasks · Creative writing · Planning a piece of writing · Proof reading and self-assessment · Punctuation and sentence recap · Exploring the key ideas of a fiction or non-fiction text · Exploding of key quotes - exploring how language has been used · Contextual understanding e.g. withdrawing of key information from an online source 	Homework tasks will always be set to support the learning that is taking place within the classroom. Often, work completed for homework will feed into classroom discussions and will be monitored by the teacher verbally. Where appropriate, students will receive individual written feedback on their work. Engagement with homework tasks will be rewarded with achievement logs and termly prizes.
Key Stage 4	Students can expect to be given an hour of homework each week in English. This may take the form of one long task, or two or three shorter tasks.	Tasks will be varied and may take the following forms: <ul style="list-style-type: none"> · Creative writing · Making notes on a character · Responding to an online source eg. GCSEPod · Research · Annotating a poem/extract in advance of a lesson · Annotating key quotations · Summarising content from a lesson · Making improvements to a piece of work in response to feedback · Identifying key ideas in a non-fiction text · Planning a piece of writing · Finding quotations based on character/setting 	Homework tasks will always be set to support the learning that is taking place within the classroom. Often, work completed for homework will feed into classroom discussions and will be monitored by the teacher verbally. Where appropriate, students will receive individual written feedback on their work. Engagement with homework tasks will be rewarded with achievement logs and termly prizes.
Key Stage 5	Students can expect to be given two homework tasks per week - one per teacher. This may take the form of one long task, or two or three shorter tasks. All A level students are given a weekly study hour per subject which should be used to actively research, develop key skills and immerse themselves in a broad range of literature and critical theories	Summarising content from a lesson <ul style="list-style-type: none"> · Making improvements to a piece of work in response to feedback · Short and long exam style tasks · NEA related work · Research into key theorists, critical interpretations, and context · Pre-reading of articles · Pre-reading of sections, scenes or extracts in preparation for class discussion 	Homework tasks will always be set to support the learning that is taking place within the classroom. Often, work completed for homework will feed into classroom discussions and will be monitored by the teacher verbally. Where appropriate, students will receive individual written feedback on their work. Engagement with homework tasks will be rewarded with achievement logs and termly prizes.

Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	KS3 students will be assigned home Learning projects - Maximum 1 per term - (smaller individual homework as appropriate - e.g. revision for end of topic assessments, completion of work, etc.)	Projects will bring together learning from the lessons and topics that the students have been studying as well as encouraging students to carry out their own research. Students will be given presentation options to match with their own approach to learning style.	Work to be collected and feedback from the teacher will be provided. Rewards given according to school policy - achievement logs/ star of the week/cards home/prizes. Revision will be monitored through assessment results.
Key Stage 4	KS4 students will be required to complete some revision at home every 5-6 lessons, revising what they have studied in the previous lessons. Exam questions or any other additional homework as and when the teacher feels it is needed.	Any form of revision material that students would like to create (mindmaps, flashcards, revision posters, etc, notes, etc.) Exam questions.	Students will sit a revision test after each homework of revision has been set The results to this quiz will be collected and recorded by the class teacher. Rewards given according to school policy - achievement logs/ star of the week/cards home/prizes.
Key Stage 5	Students should expect up to 2 pieces of homework per week. This will typically be an essay question for students to complete but could also include revision, completion of tasks from the lesson, independent research and working on their non-examined assessment. Students are also required to spend a considerable time in general reading and researching around topics.	As before, the majority of student homework will be exam questions to be completed. There will also be end of topic assessments and end of year mocks that students will need to revise for. Students will complete a non-examined assessment which can be worked on at home. Students are also expected to keep up with their own general reading as they work their way through the topics.	Exam questions to be self, peer and teacher marked using marking grids. Revision will be monitored through assessment results.

HISTORY DEPARTMENT

Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	Year 7 Mainly Home Learning projects - Maximum 1 per 1/2 term - (smaller individual homework as appropriate - e.g. revision, completion of task, reading, research) Year 8 Emphasis still on Home Learning projects - Maximum 1 per 1/2 term Year 9 More emphasis on individual homework set as appropriate - e.g. revision, completion of task, reading, research, extension tasks, etc . Differentiated between sets - sets 1 -2 to expect homework each week - sets 3-4 more project based Home Learning - Max 1 per half term	Emphasis is on enriching the course with enjoyable exercises that develop a fascination with history and help students improve their key skills. Students decide their own approach according to learning style e.g. time line, project, power point, models, art work, games, music, adventure stories, site visits.	Work to be marked by teacher with G and I comments or self /peer assessed. Rewards given according to school policy - achievement logs/ star of the week/cards home/prizes.
Key Stage 4	Homework is more exam orientated - Amount is differentiated between sets - Sets 1 -2 to expect homework each week. Throughout year 10 students complete key individuals via Moodle website Examples of KS4 homework : Revision/ completion of class work/ exam practice /past papers /note making/ essay questions/ extension tasks /reading/flipping/timelines /task improvement/preparation for coursework	Emphasis is on developing skills needed for exam work and assessments while still offering enrichment of the courses under study.	Work to be marked by teacher with G and I comments or self /peer assessed. Rewards given according to school policy - achievement logs/ star of the week/cards home.
Key Stage 5	Students are expected to spend the equivalent of class time learning at home or in private study Students should expect 2 homeworks per week Examples of KS5 homework : Essay questions are a major requirement - usually spanning 1-2 weeks There are key pieces of coursework which require considerable preparation. Each student will undertake an Individual Assignment requiring personal research spanning over 1 terms work Students are also required to spend a considerable time in general reading and researching around topics.	Emphasis is on developing the key skills needed for exam and course work while encouraging independent learning. Students will be expected to revise thoroughly - developing their own revision style, learning key facts, preparing essay plans, tackling past questions etc Other homework examples - completion of class work/ note making /extension tasks / flipping /timelines/ making Wiki's /preparing a class presentations /task improvement	Students can expect constructive written feedback to essays via teacher, peer and self assessment. Verbal feedback is also a feature especially in areas like the Individual assessment when written comments are restricted.

MATHS DEPARTMENT

Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	Students will be issued with one main homework task per week and sometimes a shorter learning task or further work from feedback they have received in a lesson. Students who are absent from lessons also have a responsibility to spend time catching up on any missed work.	The tasks set for homework will be varied. Most tasks will be computer/internet based interactive tasks using Hegarty/Sparx. Other tasks will be written tasks either to be done in exercise books or on worksheets that can be glued into exercise books. These tasks will normally be accessed via Classcharts.	Written homework will mostly be formatively marked by the class teacher. Sometimes the homework will be self or peer marked as part of the next lesson. Feedback to students may then require action to improve or correct work. Hegarty/Sparx homework will be automatically marked with feedback to students when they are working on the homework and in follow up lessons when necessary. Deadlines for all activities will be made explicit to students on the date of issue. Normally there will be at least one lesson between the setting of a homework task and the date it is due, to allow for any queries to be answered.
Key Stage 4	Students will be issued with one main homework task per week and sometimes a shorter learning task or further work from feedback they have received in a lesson. Students should also use the available resources to work independently on identified areas of weakness. Students who are absent from lessons also have a responsibility to spend time catching up on any missed work.	The tasks set for homework will be varied. Most tasks will be computer/internet based interactive tasks using Hegarty/Sparx. Other tasks will be written tasks either to be done in exercise books or on worksheets that can be glued into exercise books. These tasks will normally be accessed via Classcharts. Closer to both internal and external exams homework tasks will focus on completing past exam paper questions.	Written homework will mostly be formatively marked by the class teacher. Sometimes the homework will be self or peer marked as part of the next lesson. Feedback to students may then require action to improve or correct work. Sparx/Hegarty homework will be automatically marked with feedback to students when they are working on the homework and in follow up lessons when necessary. Deadlines for all activities will be made explicit to students on the date of issue. Normally there will be at least one lesson between the setting of a homework task and the date it is due, to allow for any queries to be answered
Key Stage 5	Students will generally be issued with a piece of homework after each lesson (usually finishing off exercises), as well as a longer weekly assignment. These tasks should cumulatively take approximately 4 hours per week to complete. Students who are absent from lessons also have a responsibility to catch up on any missed work.	THomework most often will be based on a lessons work - reviewing notes, completing more questions etc. This will either be a written task, or an online /computer based interactive activity on DrFrostMaths. Sometimes homework will be a Flipped task to prepare students for a forthcoming lesson. Students will also receive end of chapter assessments to complete as homework.	Most written homework will be self-marked by students who then have the responsibility to discuss any issues that arise. Online activities will be assessed automatically. Other work, especially end of chapter assessments and exam questions, will be formatively marked by the class teacher with feedback requiring further action by students as necessary.

MODERN FOREIGN LANGUAGES DEPARTMENT

Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	In order to raise attainment and keep a track of progress on a weekly basis all MFL classes should be learning vocabulary and be actively practicing listening/reading/speaking/writing on a regular basis. Therefore homework in MFL lessons over the course of a half term will incorporate the following linguistic skills: vocabulary learning, grammar, key linguistic skills linked to the topic area they are studying. There is also access to the language support materials which allows parents and students to clarify any language they do not understand. Students should spend the following amount of time on these: Year 7 - 20 mins Year 8 - 20 mins Year 9 - 30 mins	Students can expect to have to learn key vocabulary of verbs related to the topic they are studying and be tested regularly to ensure that the desired knowledge can be retrieved. Other homework possible activities Sentence manipulation, changing the tense, register person, adjectives and gender. Differentiated translation activities. Reading activity asking students to gist read read for main points of detail to show good comprehension skills and use the model as a source of creating their own writing. Written task criteria -in 25 -150 (depending on year group) words write a paragraph about a particular area of study. Criteria given to students to ensure they know the successful ingredients. Listening homework from various websites including Kerboodle, Active Learn, Bitesize etc.. Answers checked in class	There will be tracking by the subject teacher, books may be sampled and students will be monitored by Head of Department where homework is not completed consistently. Learning homework will be monitored and assessed via vocabulary and grammar tests. The data will be used to inform in gaps in student's learning. Student work will receive feedback by the teacher, be self-assessed and at times peer assessed. The work may also be given summative feedback and on occasions formative.
Key Stage 4	In order to raise attainment and keep a track of progress on a weekly basis all MFL classes should be learning vocabulary and be actively practicing listening /reading /speaking /writing on a regular basis. Therefore homework in MFL lessons over the course of a half term will incorporate the following linguistic skills: vocabulary learning, grammar, key linguistic skills linked to the topic area they are studying. Year 10 - 30 - 45 mins Year 11 - 40 - 60 mins	Please see above. In addition students will be asked to: Draft and finalise extended written tasks and speaking responses. Practise listening and reading exercises linked to AQA exam style questions both online and via traditional paper resources.	There will be tracking by the subject teacher, books may be sampled and students will be monitored by Head of Department where homework is not completed consistently. Learning homework will be monitored and assessed via vocabulary and grammar tests. The data will be used to inform in gaps in student's learning. Student work will receive feedback by the teacher, be self-assessed and at times peer assessed. The work may also be given summative feedback and on occasions formative.
Key Stage 5	Students should expect one hour to each hour they have in class time.	Students will be expected to work on all skill areas including key components to the exams Including: essay writing/ drafting, translations from English to the target language and vice versa, listening to and reading authentic materials, grammar exercises, resumés , reading and listening comprehensions, summarising texts, grammar trawling texts, preparation of presentations to the group, analysing films and literature	Files may be monitored and essays / homework will be taken in by the subject teacher for marking. Students will follow the behaviour route at school policy level.

MUSIC DEPARTMENT

Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	Students will be issued with one main homework task per week and sometimes a shorter learning task or further work from feedback they have received in a lesson. Students who are absent from lessons also have a responsibility to spend time catching up on any missed work.	Examples might include research and presentation work on historical periods or styles of music etc. preparing answers for a listening exercise, or listening in preparation for an upcoming topic. Weekly informal homeworks may include instrumental and composition practise and opportunities are available to attend extra curricular sessions.	Monitoring in dept. and whole school. Sharing of ideas/ hw planning/ progress made by students/ interims.
Key Stage 4	SYr. 10- on average an hour a week is expected. HW tasks can be stand alone work, consolidation of lessons or preparation for the next lesson/topic Yr. 11 on average an hour a week- all HW set relates to the set works and exam preparation. Copies of set works and past papers can be found on online.	Students are expected to work regularly at developing their instrumental/vocal skills at least 2 hrs in total per week (15- 20 mins each day) Research, idea development, preparation for both mock and real exam. Preparation for next lesson Composition sessions are available for yr 11 on Tuesdays and set works revision on Thursdays.	Monitoring in dept. and whole school. Sharing of ideas/ hw planning/ progress made by students/ interims. Students struggling with Home learning will be given one to one support- Dept. coaching.
Key Stage 5	Average 3- 4 hrs. per week, composition tasks, Harmony work, essay writing. Research/activity preparation for next lesson.	Students are expected to work regularly at developing their instrumental/vocal skills 20/30 mins per day Research, idea development, preparation for both mock and real exam. Preparation for next lesson A theory/harmony 'club' is run on a Monday lunchtime to aid exam preparation.	Monitoring in dept. and whole school. Sharing of ideas/ hw planning/ progress made by students/ interims. Students struggling with Home learning will be given one to one support- Dept. coaching.

PE DEPARTMENT

Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	We do not set written homework at KS3; but we do expect students to be actively involved in after-school clubs/clubs outside of school where they can develop their skills and fitness levels.	N/A	N/A
Key Stage 4	At least 1 hour per week	Revision of class work Study skills work Exam questions - developing exam techniques Research/ reading Flipped learning - preparation for next lesson - becoming Independent learners Use of online resources	Monitored by staff through teacher, peer, self assessment. Lack of homework letters sent home as per school policy.
Key Stage 5	At least 2 hours per week	Flipped learning - preparation for next lesson to include writing notes, presentations etc - becoming independent learners. Extended reading Exam questions - developing exam techniques Learning content Consolidation activities e.g. preparing flash cards, mindmaps, reducing info, making models. Using OCR Website (AS/A2) Continuing to develop Units of work that have been introduced in the lessons (BTec - Edexcel)	Monitored by staff through teacher, peer, self assessment. Lack of homework letters sent home as per school policy.

RELIGIOUS STUDIES DEPARTMENT

Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	Year 7/8 only. One piece per half term. Students are expected to spend cumulative time on this piece over the course of a half term. Deadlines for all activities will be made clear when set. - always over two week period. Students have a responsibility to find out and complete after an absence.	The tasks are varied with a range of tasks to suit learning - linguistic, mathematical, visual, kinaesthetic.	Monitoring in the department on a regular basis to review tasks. Written homework will be formatively marked by the class teacher. Sometimes the homework will be self or peer assessed as part of the next lesson. Feedback to Students will require action to improve or correct work.
Key Stage 4	Year 9/10/11 - weekly tasks set. The majority of tasks now are set on the flipping the classroom basis, and students know that they will have to use the HLT in the following lesson.	A wide variety of tasks are set such as, Research tasks/key words/Doddle /ICT Presentation/Exam Questions .	Monitoring in the Department Book Scrutiny and Planning. Assessment in a variety of ways, students know that they will have to use the HLT in the following lesson and will be self or peer assessed. On other occasions it will be formally marked by the class teacher.
Key Stage 5	Each session. Shorter task between daily sessions - approx. an hour and essay for the next week/fortnight. The task should take approximately 2-3 hours per week for both Philosophy and Ethics.	Research/ reading ahead/additional reading/ Presentations/ exam questions/ revision for timed essays.	Essays will be formatively marked by the class teacher then following discussion the feedback to Students will require action to improve or correct work. Discussion of essays/individual student progress discussions take place on a 1:1 basis.

SCIENCE DEPARTMENT

Home Learning Policy 2022-23

	HOW MUCH AND HOW OFTEN?	TYPES OF TASKS STUDENTS CAN EXPECT	HOW WILL IT BE MONITORED?
Key Stage 3 (Please state if there are any year group differences)	Students will be set one homework a week lasting 15-30 minutes.	Students will usually complete a set questions on the educake website. This will relate to the topics currently be taught in class to reinforce their learning. They may also be set revision homeworks in preparation for tests.	Checking completion and marks on educake website. Lack of homework letters sent home as per school policy.
Key Stage 4	Students will be set one or two homework tasks a week totalling no more than 60 minutes.	Students will usually complete a set questions on the educake website. They will also be set exam questions to hone their exam technique. Homework will relate to the topics currently be taught in class to reinforce their learning or previous learning to help recall. They may also be set revision homework in preparation for tests	Checking completion and marks on educake website. Students reminded in lesson of due dates. Lack of homework letters sent home as per school policy.
Key Stage 5	At least 2 hours per week.	Flipped learning - preparation for next lesson to include writing notes, presentations etc Extended reading Exam questions Learning content Consolidation activities e.g. preparing flash cards, mindmaps, reducing info, making models.	Monitored by staff through teacher, peer, self assessment. Lack of homework letters sent home as per school policy.