



Trinity School

A Church of England
Academy

Registered Address: Strand Road
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Telephone Number 01228 516051
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Ms Jo Hawkin
Headteacher

10 October 2022

Dear Parent/Carer

As we near the end of the first half term I wanted to update you with our plans and progress on addressing our Ofsted Key Improvement Points. As you are aware, we have four areas to address from the May 2022 report. Governors have met to review the School Improvement Plan, which contains detailed actions to tackle these areas. Some of these are shared below.

1. *“Subject leaders should ensure that teachers have the support that they need to deliver the new curriculums consistently well, so that pupils can deepen their knowledge and understanding of subjects over time.”*

Actions:

- Staff will receive regular training on how students can retain and retrieve knowledge through the school’s Continuing Professional Development programme.
- Reading, oracy and literacy will be a focus across the curriculum, in all subjects.
- Entrance and exit tickets will be used with students to encourage memory recall at the start and ends of lessons.
- Subject leaders will ensure that their curricula create opportunities for deepening knowledge and understanding by regularly returning to key areas of the curriculum.
- Subject leaders will work with staff to support them in collaboratively planning lessons and series of lessons so that the delivery of the curriculum is consistent across all classroom teachers in all subject areas.
- Subject leaders of strong departments will share expertise.

2. *“Leaders should ensure that teachers are trained well to implement the identified approaches to support students with SEND”*

Actions:

- All staff will have an appraisal objective to conduct a case study which will involve training from the school’s SENDCo.
- Leaders will regularly check that identified strategies are being implemented in the classroom.
- All staff will attend further training around relational practice.
- Our in-house Educational Psychologist will provide extra support in identifying students’ needs and providing strategies to support learning further, especially for students with social, emotional and mental health needs.



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3. *“Leaders should ensure that they have clear and effective strategies to reduce pupils’ absence, particularly for pupils who are persistently absent.”*

Actions:

- All attendance procedures have been reviewed and staff trained in following up attendance robustly with students that are persistently absent, working closely with the local authority.
- The school has employed an extra attendance officer to support this work.
- Attendance weeks and rewards will feature for those students whose attendance is good.
- We will work closely with parents to promote the benefits of good attendance and punctuality, including an increase in home visits where necessary.

4. *“Members of the governing body should ensure that they have the knowledge, expertise and information required to provide an effective level of challenge to leaders”*

Actions:

- The governing body will ensure that effective level of challenge to leaders is given.

We are pleased that we have seen improvements in the progress made by students in their examinations in the summer for both last year’s Year 11 and 13 compared to results in 2019. Students’ progress in both year groups is the best since 2016, although we will continue to work hard with current exam groups to improve outcomes even further for them. We have also seen an encouraging improvement in overall attendance since the return to school in September.

It has been pleasing to be able to hold several parent events already this term and our aim is to continue with this theme as the year progresses. As part of this we plan to start a parent group, “Friends of Trinity School,” to support our improvement work, to take feedback and to enlist your help with activities and fundraising events for the school community. I will write to update you about this soon, letting you know how you can take part.

Yours sincerely

Jo Hawkin
Headteacher