



Trinity School

Year 7 Catch-Up Funding Intended Impact Statement 2018 – 2019

The Year 7 Catch-Up Funding is a government initiative that provides additional funding designed to target resources on those students who have not achieved a scaled score of 100 – the expected standard at the end of Year 6 - in Reading and/or Maths. Last year the Department for Education (DfE) provided us with an additional £500 per student so that we can deliver extra support to help these students to “catch up” and we received approximately £18,274 in Catch-Up Funding.

We expect that funding will remain approximately the same for 2018 to 2019.

Details of how Trinity School plans to use this funding to support these students and increase their success are outlined below.

Initiative	Strategy	Intended Impact	Cost
Catch Up Reading	Use of Learning Support Assistant time to deliver catch up reading programme to students	Average reading age to increase between 6 and 12 months.	£2,800
IDL and small group interventions	Use of literacy programme in Learning Support to improve spellings	Average spelling age to increase between 6 and 12 months.	£2,800
Accelerated Reader (AR) programme	Use of library staff to deliver AR programme	Year 7 to be brought up to expectation in reading ages: averaging a 6month gain in a 6 month period. More targeted approach this year.	£4,392
Year 7 One to One/Small group teaching	Use of qualified staff to deliver targeted programme of One to One Maths and/or English to students. Tweaks to ensure productive targets for greater impact.	Year 7 students improve from pre-test in selected topics. The cohort make at least the same progress as others in Year 7.	£4442
Mastery Maths Project	Staff training for Maths teachers and working group in Year 7 to adapt CPD to SOW. Widened to include more maths teachers this year.	Proportions of students out of tolerance from flight path reduce to less than 10% for trial groups.	Nil – fully funded
Reading and Writing through talk	Continuation of Y7 SOW for students in groups with low prior attainment.	Proportions of students out of tolerance from flight path reduce to less than 10% for trial groups.	Nil – fully funded
Leadership time	Tracking of progress made by students is much more focused and flexible approach to initiatives as evidence suggests the need for changes/teaks mid-year	Correct students have intervention and progress as stated elsewhere	£1800
Development of confidence and engagement in Maths and English	Targeted intervention strategies to build confidence and engagement within the cohort – including Pizza and Progress night, use of CYZ as a reward and workbooks	Student confidence and engagement in Maths and English increased. Specific activities planned throughout the year to focus on cohort with specialist staff.	£2000

	to give ownership of learning. School license for Timetables Rockstars to promote competition and aid transition from primary school.	Build confidence with times tables and add competition element within the cohort – prizes and rewards to be allocated.	
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