

## **C6 Exclusions and the length of exclusions**

A C6 exclusion is an exclusion following a failed attempt to stay with a member of staff (C5B) after also failing in the C5 room. A C6 exclusion is a form of fixed term exclusion but the term 'C6' is used to indicate that the student is still required to complete the C5 day on their return to school. All other exclusions are immediate fixed term (FT) exclusions that are not linked to the Expectations for Learning System and therefore the student returns immediately to lessons and not to a C5 day.

### **A C6**

If a student fails a placement in C5, they are at risk of being excluded (C6) for either 0.5 days or longer depending on the time of the day that the exclusion was initiated and where on the tracker the student is cumulatively. However, in an attempt to make exclusion an absolute last resort the school will always try further strategies to keep the student in school. These are referred to as a C5B. A C5B means that a member of the Senior Leadership Team is asked to intervene. If a student fails a C5 but remains in the school in C5B supervision without further disruption, they proceed through the day and then repeat the C5 the following day. It is to be noted at this point that the student will have worked through stages as follows (refer to Expectations for Learning System for more detailed guidance): verbal warning/reminder in class with no sanction, C1 second behaviour and first formal warning but no sanction, C2 third behaviour but no sanction, C3 fourth behaviour and still no sanction, C4 fifth behaviour and sent to 'Good Neighbour' for time out and reflection (C4 detention issued), then C5 sixth behaviour for either refusing to go to good neighbour, disrupting good neighbour, disrupting detention or failing to attend detention (C5 'Supervision' issued); then within supervision a further C1, C2, C3, C4 and then at the 11<sup>th</sup> incident of repeated breaches of the behaviour policy a potential C5B for persistent disruption in the C5 room. If despite this further C5B intervention to try to avoid a fixed term exclusion, the student is still unwilling to stay under supervision with this member of staff or continues to cause further disruption, then attached Pastoral Leaders at this point, will have little option but to recommend a C6 FTE to the Headteacher.

If a student reaches a C5B situation but subsequently fails, then the student will be excluded for the remainder of the day e.g.: Student A arrives at their C5, but then fails the C5 during the morning and proceeds to a C5B as a final attempt to avoid exclusion and they then fail the C5B too: they are marked as present (/) on the register for the morning, as they have attended school (0.5 of a day). The school should keep a record (eg. flag on the SIMS system) of the time they left.

In order to exclude the student (C6) for failing the C5B it is important to ensure that they return, following – where the school deems it necessary – a reintegration meeting, to do a full day back in the C5 room, they should be excluded for the remainder of the day i.e. the afternoon. Thus, their registration for the day will show present AM (/) and PM (E) – a 0.5 C6 fixed term exclusion.

Should a student fail their C5B after the PM registers close then they should be excluded for the following day, length to be determined by the specific behaviours and their position on the cumulative tracker. Thus, this student will be able to return, following – where applicable – their reintegration meeting, to a full day C5.

In order to maintain consistency in this policy (0.5 days to a full-day FTE/C6) a part-day exclusion will count for the same tariff on the Inclusion Tracker i.e. 10 Tariff.

It is IMPORTANT that a student is not allowed to persistently disrupt and defy the school for a longer period of time than we would reasonably tolerate, having exhausted our intervention strategies. Therefore, the Headteacher retains full power (as outlined in DfE guidance: 'Exclusion from maintained schools, Academies and pupil referral units in England 2017) to permanently exclude a student, even if they have not reached 45 days' exclusion in one academic year for persistent disruption and defiance.