



Approach to Learning

Each student is given an Approach to Learning rating by the member of staff who takes them for each subject. This is based on the observable behaviour that the student displays in class and on the quality of work that they produce at home and in school.

A student will not necessarily meet all the criteria in any category and so staff use a best fit approach when deciding to give a rating. In order for students to move a category they may only need to change their approach in certain key areas and members of staff will be happy to discuss these with you.

Approach to Learning	
Category	Definition
Excellent Learner (EL)	A student who has continued to thrive, despite the challenges of lockdown. All online lessons have been attended and this student will always be an active participant. All work has been completed to the highest standard. An excellent learner is always looking to improve themselves and will complete work outside of lessons, such as reading around the subject, in order to achieve this.
Good Learner (GL)	A student who has clearly worked hard throughout lockdown; almost all online lessons have been attended and this student is often an active participant. Work is completed to the best of their ability and submitted to teachers. They have continued to make good progress.
Passive Learner (PL)	A student who has attended some online lessons, and when doing so has made a positive contribution. However, based on the written work submitted to the teacher, what has been produced is unlikely to be their best work. They have missed lessons without a valid reason and there will be gaps in their learning.
Reluctant Learner (RL)	A student who has not engaged with their learning during lockdown, despite support offered, and is in danger of not making progress. Tasks have not been completed and lessons have not been attended. Heads of years will be in regular contact and will be supporting these students closely once we return.
Unable to Assess (N)	The student's teacher has felt that they were not able to give an assessment grade this term.