



Approach to Learning

Our Approach to Learning grades focus closely on a school wide approach to students becoming more independent in their learning. Each student is given an Approach to Learning rating by the member of staff who takes them for each subject. This is based on the observable behaviour that the student displays in class and on the quality of work that they produce at home and in school.

A student will not necessarily meet all the criteria in any category and so staff use a best fit approach when deciding to give a rating. In order for students to move a category they may only need to change their approach in certain key areas and members of staff will be happy to discuss these with you and them.

Approach to Learning	
Category	Definition
Excellent Learner (EL)	<ul style="list-style-type: none">• Always focused and engaged in learning• Tries independently a range of available methods and strategies to solve problems• Seeks out challenging tasks and works conscientiously both inside and outside school• Persists with work even when it is difficult• Seeks ways in which they can improve and learn• Acts on feedback and is keen to make improvements
Good Learner (GL)	<ul style="list-style-type: none">• Generally focused and engaged in learning• After the teacher points them in the right direction they generally can work things out• Will take on challenging tasks with encouragement and works well both inside and outside school• Usually persists with work even when it is difficult• Usually seeks ways in which they can improve and learn• Acts on feedback where required
Passive Learner (PL)	<ul style="list-style-type: none">• Not always focused and engaged in learning• Shows some resilience but can become discouraged when the work becomes difficult• Needs a lot of encouragement to stay on task• Reluctant to take on challenging tasks• Will make improvements but only when they have to• Has to be reminded to act upon feedback
Reluctant Learner (RL)	<ul style="list-style-type: none">• Lacks focus on learning and is often disengaged in lessons• Does work because they have to• Gives up easily saying the work is too hard• Rarely if ever takes on challenging tasks and avoids all failure• Very reliant on the teacher to make them work• Rarely acts upon feedback



Rewards and Behaviour

These are the 19 key reward categories that classroom awards are based on.

Reward Categories
Category
Outstanding example of resilience in learning
Student of the week
Amazing piece of homework handed in
Brilliant questions asked
Excellent contribution to class discussion
Fantastic revisiting of learning
Loads of work done in lesson
Great group work
Perfect pair work
Sensational acting on feedback
Totally following instructions
Superb presentation
Being kind
Showing a great growth mindset
Positive progress
Going the extra mile
Excellent piece of work
Great sporting endeavour
Exceptional performance

These are the 6 key behaviour categories that classroom sanctions are based on for Years 7 - 11

Behaviour Categories
Category
Failure to have correct equipment
Late to lesson
Inappropriate uniform
Homework not handed in on time
Disrupting learning
Good neighbour disrupting learning

These are the 4 key behaviour categories that classroom sanctions are based on for sixth form students

Behaviour Categories
Category
Homework not handed in on time
Poor approach to studies
Failure to follow instructions
Disrupting learning