SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY	
1		1	Provide P3 instructions for students. Start coursework.	1		1		1		1	
2	iINSET?	2	P3 coursework.	2		2	Year 13 Mocks. M1 coursework	2		2	
3	iINSET?	3	Unit 3 - Health, safety and security in health and social care. LO1, 1.3, harm and	3		3	M1 coursework.	3		3	Introrduce M2 criteria. Students to start M2 coursework.
4	Launch of U3 Command words activity. Ensure all students have access to PADLET. Show students the resources available for U3. Complete applications for re-marks/re-sits of U2 exam. Request papers back for analysis.	4	Unit 3 command word EXPLAIN. How to structure an exam answer using the impacts of	4	P2 deadline.	4	3.3 What are the consequences of not meeting responsibilities? CASE STUDY:Kelly.	4		4	M2 coursework.
5		5		5	Introduce M1 criteria. Discuss command word of analyse. Explain the detial requied to meet the command word.	5	RECALL: TEST on responsibilities and consequences.	5		5	
6		6		6	RECALL: TEST on legislation and how it promotes health, safety & security.	6		6	iINSET?	6	
7		7	P3 deadline	7	Unit 3 - Health, safety and security in health and social care. LO2, 2.2 safeguarding. What it is, why we need it,	7		7	Deadline for D1.	7	
8		8	Introduce P2 criteria. Discuss the different ways individuals can be protected against harmful or unlawful sexual	8	Unit 3 command word EXPLAIN. How to structure an exam answer to explain the importance of safeguarding in a	8		8	Introduce L02. Discuss P4 criteria. Observe video about conception. Discuss female and male reproduction systems.	8	
9	Introduduce Unit 13. External speaker to discuss sexual health and consent.	9	Unit 3 - Health, safety and security in health and social care. LO1, 1.4, Types of setting. Mind mapping setting types by category and specific potential risks for each. RECALL: TESt on the terms hypertension, immune system,	9		9	Deadline for M1.	9		9	
10	Introduce L01. Information about STI's shared with the class. Misconceptions discussed. Discuss prior knowledge.	10		10		10	Introduce D1 criteria. Look at examples of the sexula health act 2003. Observe Three girls documentary.	10		10	Year 11 Mocks. M2 coursework
11	Unit 3 - Health, safety and security in health and social care. LO1, 1.1. Understand the potential hazards in a h+sc setting. LRO	11	H/W Case study: Lions after school club	11	Discuss the different approaches that can promote sexual health.	11	Unit 3 - Health, safety and security in health and social care. LO4 know how to respond to incidents and emergencies ina health, social care or child care environment. 4.1 incidents and emergencies	11		11	M2 deadline.
12		12		12	Outside speaker to reinforce approaches.	12		12		12	
13	RECALL: Test on types of hazards and examples	13		13	Unit 3 command word EXPLAIN. How to structure an exam answer to explain the importance of safeguarding in a range of given scenarios and extend it by including legislation that protects people in a range of given scenarios. 6-8 marks	13	4.2 Responding to incidents and emergencies. ACT FAST. CASE STUDY: Sabrina's home visit.	13	EXAMS U2 RE-SIT + U3. Discuss Intercourse, Conception and IVF.	13	
14		14	Discuss P2. Observe under cover documentary.	14		14		14	Introduce P4 criteria. Students start coursework.	14	U10 improvement deadline
15		15	Introduce the sexual health act 2003. Observe the documentary about consent.	15	Revision	15		15		15	

SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY	
16	Introduce P1 criteria. Share expectations. Students to complete P1.	16	Unit 3 - Health, safety and security in health and social care. LO2. Understand how legislation policies and procedures promote health, safety and security in h+sc and cc environments. 2.1 What is health & safety law? What is the difference between policy and procedure?	16		16	Discuss implications of the documentary- relate to the coursework criteria. Observe Sarah Everard documentary.	16		16	
17	Complete P1 coursework	17		17		17	Discuss the connections of the documentaries. Students to make notes about both. Discuss the Rochdale Grooming case and Sammy's Law in connection to the D1 criteria. Students to	17	Give back marked U10 C/W for improvements	17	
18	Unit 3 - Health, safety and security in health and social care. LO1, 1.2. Potential impacts of hazards for individualswho require care or support, employees and employers	18		18	Year 11 Mocks	18	DRS ABC CASE STUDY: Little Faces. Revision pack / assessment questions, techniques, command words on Padlet.	18		18	
19		19		19	U3 MOCK EXAM + UNIT 2 RESIT MOCK EXAM	19		19		19	
20		20		20		20		20	P4 couserwork	20	
21		21	Introduce criteria. Students start coursework.	21		21		21	P4 deadline.	21	
22		22	P2 coursework.	22	Unit 3 - Health, safety and security in health and social care. LO2, 2.3 Influences of legislation on staff, premises & practices. Students complete a detailed table on how policies and procedures are implemented across 3 different	22		22		22	
23	Deadline for P1	23	Unit 3 - Health, safety and security in health and social care. LO2, 2.1. Mindmap the different types of legislation and how each one promotes health, safety and security.	23		23		23		23	
24	Introduce P3- methods of contraception. Discuss the 4 different categories.	24		24		24		24		24	Year 13 Mocks. Introduce L03. Discuss Utero and the disabilities that could occur at this time. Observe videos of findings. Introduce P5 criteria.
25	RECALL: Test on the impacts of hazards	25	H/W Learn how each piece of legislation promotes health, safety & security	25	Introduce coursework criteria. Stusnets start M1.	25		25		25	Students to complete P5 coursework.
26	Unit 3 command word DESCRIBE. How to structure an exam answer using types of hazard and the impacts of hazards. **H/W** learn the key terms: Hazard, clostridium difficile, methicillin resistant staphylococcus aureus, legionella, Health and safety executive.	26		26	M1 coursework.	26		26		26	Revision for Re-sit units
27		27		27	How policies and procedures are reviewed and why. H/W CASE STUDY Hart Residential	27		27	Discuss M2 criteria. Make students aware of ways to ensure a healthy concetion.	27	
28		28		28	Unit 3 - Health, safety and security in health and social care. LO3, understand the roles	28		28	Discuss the pre medical conditions and read the case studies relating to the M2	28	
29		29		29		29		29			
30		30		30		30		30			

	31		31	31	

MARCH	APRIL	MAY	JUNE	JULY	AUGUST
1	1 P9 and M3 coursework to be completed over the Easter break.	1	1	1	1
2	2 Revision for Re-sit units	2	2 Whole School Yr 7&8 Exam Week	2	2
3 **Introduce P6 criteria, factors that affect the feotus. Stduents to**	3	3	3	3	3
4	4 Finish for Easter.	4	4	4	4
5 Examiner visit U10	5	5 May Day	5	5	5
6	6	6 M4 deadline.	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9
10 Introduce L04. Discuss P7 criteria. Introduce gestation and trimesters.	10	10	10	10	10
11 Students to complete P7 coursework.	11	11	11	11	11
12	12	12 Introduce D2 criteria. Discuss the different ways health and socail care services influence	12	12	12
13 **Exam results released. Grades calculated, appeals and papers back paper work completed.**	13	13 Studemnts to be aware of command word- analyse. Start D2 criteria.	13	13	13
14	14	14	14	14	14
15	15	15	15	15	15

MARCH	APRIL	MAY	JUNE	JULY	AUGUST
16	**16**	**16**	**16**	**16**	**16**
17 Introduce P8 criteria. Discuss the birth process. Observe video where birth is discussed with new parents.	**17**	**17**	**17**	**17**	**17**
18 Introduce the different stages of birth. External speaker (midwife) to come in to deepen understanding.	**18**	**18**	**18**	**18**	**18**
19 Revision for Re-sit units	**19**	**19** D2 deadline.	**19**	**19**	**19**
20	**20**	**20**	**20**	**20**	**20**
21	**21** Introduce L05. Expected development of a baby in the first year of it's life. Discuss the	**21**	**21**	**21**	**21**
22	**22** Complete P10 coursework. Deadline end of day.	**22**	**22**	**22**	**22**
23	**23**	**23**	**23** Year 10 & 12 Mocks	**23**	**23**
24 Whole School Year 9 Exam Week. Students to complete P8 criteria.	**24**	**24**	**24**	**24**	**24**
25 Introduce P9 and M3 criteria. Post natal depression. Discuss the support available and the importance of the care for a new mother.	**25**	**25**	**25**	**25**	**25**
26	**26**	**26**	**26**	**26**	**26**
27	**27**	**27**	**27**	**27**	**27**
28	**28** Introduce M4 criteria. Discuss positive and negative factors affecting a baby in its first year.	**28**	**28**	**28**	**28**
29	**29** M4 coursework completed.	**29**	**29**	**29**	**29**
30	**30**	**30**	**30**	**30**	**30**

31	Read case studies and discuss the main points. Discuss the criteria for P9 and M3. Work to		**31**			**31**		**31**