

Curriculum Map Template

| SEPTEMBER |  | OCTOBER |  | NOVEMBER |  | DECEMBER |   | JANUARY |  | FEBRUARY |  |
|-----------|--|---------|--|----------|--|----------|---|---------|--|----------|--|
| 1         |  | 1       |  | 1        |  | 1        |   | 1       |  | 1        |  |
| 2         | iINSET?                                  | 2       | Language Levels:<br>Discourse<br>Structure | 2        |  | 2        | Diversity and the<br>Individual: regional<br>diversity/ age/<br>gender/ sexuality<br>and occupation | 2       |  | 2        |  |
| 3         | iINSET?                                  | 3       |  | 3        |  | 3        |   | 3       |  | 3        |  |
| 4         | Genre, Purpose and<br>Audience of Texts  | 4       |  | 4        |  | 4        |   | 4       |  | 4        | Diversity and the Individual:<br>regional diversity/ age/<br>gender/ sexuality and<br>occupation. Exam Practice. |
| 5         |  | 5       |  | 5        | Language Levels<br>application to<br>Informative/<br>Persuasive and<br>other genre texts | 5        |   | 5       |  |          |  |
| 6         |  | 6       |  | 6        |  | 6        | iINSET?   | 6       |  |          |  |
| 7         |  | 7       |  | 7        |  | 7        |   | 7       |  | 7        |  |
| 8         |  | 8       |  | 8        |  | 8        |   | 8       | Diversity and the Individual:<br>regional diversity/ age/<br>gender/ sexuality and<br>occupation. Exam Practice<br>and Extended Writing<br>Practice. | 8        |  |
| 9         | Genre, Purpose and<br>Audience of Texts. | 9       | Language Levels:<br>Graphology             | 9        |  | 9        |   | 9       |  | 9        | 9  |
| 10        |  | 10      |  | 10       |  | 10       | Diversity and the<br>Individual: regional<br>diversity/ age/<br>gender/ sexuality<br>and occupation | 10      |  | 10       | Diversity and the<br>Individual: regional<br>diversity/ age/ gender/   |
| 11        |  | 11      |  | 11       |  | 11       |   | 11      |  | 11       |  |
| 12        |  | 12      |  | 12       | Language Levels<br>application to<br>Informative/<br>Persuasive and<br>other genre texts | 12       |   | 12      |  | 12       |  |
| 13        |  | 13      |  | 13       |  | 13       |   | 13      | Diversity and the Individual:<br>regional diversity/ age/<br>gender/ sexuality and<br>occupation. Exam Practice<br>and Extended Writing<br>Practice. | 13       |  |
| 14        |  | 14      | Language Levels:<br>Pragmatics             | 14       |  | 14       |   | 14      |  | 14       | 14   |
| 15        |  | 15      |  | 15       |  | 15       |   | 15      | 15   | 15       |  |

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|-----------|--------------------------------------|---------|--|----------|---|---|---|---------|----|----------|--|
| 16        |                                      | 16      |  | 16       |   | 16  |   | 16      |    | 16       |  |
| 17        |                                      | 17      |  | 17       |   | 17  |   | 17      |    | 17       |  |
| 18        | Language Levels: Lexis and Semantics | 18      |  | 18       |   | Diversity and the Individual: regional diversity/ age/ gender/ sexuality and occupation |   | 18      |    | 18       |  |
| 19        |                                      | 19      |  | 19       |   |   | 19  |         | 19 |          |  |
| 20        |                                      | 20      |  | 20       |   |   | 20  |         | 20 |          |  |
| 21        |                                      | 21      |  | 21       |   |   | 21  |         | 21 |          |  |
| 22        |                                      | 22      |  | 22       |   |   |   | 22      |    | 22       |  |
| 23        | Language Levels: Grammar             | 23      | Language Levels: Consolidation Looking at Texts. | 23       | Diversity and the Individual: regional diversity/ |   | Diversity and the Individual: regional diversity/ age/ gender/ sexuality and occupation. Exam Practice and Extended Writing Practice. | 23      |    | 23       |  |
| 24        |                                      | 24      |  | 24       |   |   |   | 24      |    |          |  |
| 25        |                                      | 25      | 25   |          | 25  |   |   |         |    |          |  |
| 26        |                                      | 26      | 26   |          | 26  |   |   |         |    |          |  |
| 27        |                                      | 27      | 27   |          | 27  |   |   |         |    |          |  |
| 28        |                                      | 28      |  | 28       |   |   |   | 28      |    | 28       |  |
| 29        |                                      | 29      |  | 29       |   |   |   | 29      |    | 29       |  |
| 30        | Language Levels: Phonology           | 30      |  | 30       |   |   |   | 30      |    | 30       |  |
|           |                                      | 31      |  | 31       |   | 31  |   | 31      |    |          |  |

Year 13 Mocks



| MARCH |                                | APRIL |  | MAY |   | JUNE |                           | JULY |  | AUGUST |  |
|-------|--------------------------------|-------|--|-----|---|------|---------------------------|------|--|--------|--|
| 16    |                                | 16    |  | 16  |   | 16   |                           | 16   |  | 16     |  |
| 17    |                                | 17    |  | 17  |   | 17   |                           | 17   |  | 17     |  |
| 18    | Extended Writing and Practice. | 18    |  | 18  |   | 18   |                           | 18   |  | 18     |  |
| 19    |                                | 19    |  | 19  |   | 19   |                           | 19   |  | 19     |  |
| 20    |                                | 20    |  | 20  |   | 20   |                           | 20   |  | 20     |  |
| 21    |                                | 21    |  | 21  |   | 21   |                           | 21   |  | 21     |  |
| 22    |                                | 22    |  | 22  |   | 22   |                           | 22   |  | 22     |  |
| 23    |                                | 23    | Teacher 1= Child Language Acquisition and Original Writing | 23  | Teacher 1= Child Language Acquisition and | 23   | Teacher 1= Child Language | 23   |  | 23     |  |
| 24    | Extended Writing Practice.     | 24    |  | 24  |   | 24   |                           | 24   |  | 24     |  |
| 25    |                                | 25    |  | 25  |   | 25   |                           | 25   |  | 25     |  |
| 26    |                                | 26    |  | 26  |   | 26   |                           | 26   |  | 26     |  |
| 27    |                                | 27    |  | 27  |   | 27   |                           | 27   |  | 27     |  |
| 28    |                                | 28    |  | 28  |   | 28   |                           | 28   |  | 28     |  |
| 29    |                                | 29    |  | 29  |   | 29   |                           | 29   |  | 29     |  |
| 30    |                                | 30    |  | 30  |   | 30   |                           | 30   |  | 30     |  |
| 31    |                                |       |  | 31  |   |      |                           | 31   |  | 31     |  |