SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
1	Sstudent response to feed back and practical work.	1	1	1	1
2	2	2	Year 13 Mocks 2	2	2
3	3	3	Final improvements and completion of sketchbook and product.	3	Research 3. 1 x completed A3 sheet mounted into sketchbook.
Component 1 60%: transfer, mount and present all Y10 portfolio work into the final A3	4	Student response to feed back and practical work.	4	4	4
sketchbook 5	5	5	5	5	Samples linked to research sheets 2+3 completed, annotated and mounted into the sketchbook.
6	6	6	6	6	6
7	Student response to feed back and practical work.	7	7	Moderation of component 1. 7	7
8	8	8	8	Student launch of component 2 - externally set assessment. 40%	8
Component 1: transfer, mount 9 and present all Y10 portfolio work into the final A3	9	9	Final improvements and completion of sketchbook and product.	9 analysis of the task and a word journey plan to describe their	
sketchbook 10	10	10	10	personal interpretation of the externally set task	Year 11 Mocks
11	11	Student response to feed back and practical work.	11	11	Design ideas with annotation 11
12	12	12	12	12	12
13		13	13	Students identify which areas of their word journey plan are primary / secondary research. Find designers and artists that	13
14	Sstudent response to feed back 14 and practical work.	Mock exam - 5hrs 14	14	reflect their plan.	H/W Design ideas with 14 annotation
15	15	15	15	15	15

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
Final design drawn and labelled. 16	16	16	Final improvements and 16 completion of sketchbook and product.	16	16
Sketchbook feedback to students and and individual improvement plans given to students.	17	17	17	17	17
Sstudent response to feed back and practical work.	18	Year 11 Mocks	18	18	18
19	19	19	19	19	19
20	20	20	20	Research1. 1 x completed A3 sheet per week (3 lessons). Mounted into sketchbook.	20
21	Sstudent response to feed back and practical work.	21	21	21	21
22	Practical work assessed and improvement plans agreed.	22	22	22	22
Sstudent response to feed back and practical work.	23	23	23	23	23
24	24	24	24	24	Year 13 Mocks 24
25	25	25	25	25	Samples and refined ideas made and mounted into the sketchbook
26	26	26	26	26	26
27	27	27	27	Samples linked to research sheet 1. Completed, annotated and mounted into the sketchbook.	27
28	28	28	28	28	28
29	29	29	29	29	
Sstudent response to feed back and practical work.	30	30	30	30	
	31		31	H/W Research 2. 1 x completed A3 sheet mounted into sketchbook.	

MARCH	APRIL	MAY	JUNE	JULY	AUGUST
1	EXAM 1	1	1	1	1
2	2	2	Whole School Yr 7&8 Exam Week	2	2
Samples and refined 3 ideas made and mounted into the	3	3	3	3	3
sketchbook 4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9
Practice and prepare the final design	10	10	10	10	10
11	11	11	11	11	11
12	12	12	12	12	12
13	13	13	13	13	13
14	14	14	14	14	14
15	15	15	15	15	15

	MARCH	APRIL	MAY	JUNE	JULY	AUGUST
16		16	16	16	16	16
Praction 17 design	ice and prepare the final n	17	17	17	17	17
18		18	18	18	18	18
19		19	19	19	19	19
20		20	20	20	20	20
21		21	21	21	21	21
22		22	22	22	22	22
23		23	23	Year 10 & 12 Mocks 23	23	23
24 Week		24	24	24	24	24
Praction design	ice and prepare the final n	25	25	25	25	25
26		26	26	26	26	26
27		27	27	27	27	27
28		28	28	28	28	28
29		29	29	29	29	29
30		30	30	30	30	30
31			31		31	31