

**Approach to Learning and Fine Grading**

In Key Stage 5 student attainment is measured using grades which range from A\* to U.

Fine Grade Definitions

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| Fine Grading | |
| **1** | Top of Grade and could achieve a higher grade if the student was willing to put in extra work. |
| **2** | Middle of Grade. Fairly secure but not 100%. The student will need work hard to ensure achievement of this grade. |
| **3** | Bottom of Grade and could drop to a lower grade. The student may require support and intervention work to secure the grade. |

In the Sixth Form we would expect all students to have a positive approach to their studies.

Each student is given an Approach to Learning rating by the member of staff who takes them for each subject. This is based on the observable behaviour that the student displays in class and on the quality of work that they produce at home and in school.

A student will not necessarily meet all the criteria in any category and so staff use a best fit approach when deciding to give a rating. In order for students to move a category they may only need to change their approach in certain key areas and members of staff will be happy to discuss these with you.

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| **Approach to Learning** | |
| **Category** | **Definition** |
| **Excellent Learner**  **(4)** | A student who always works hard in lessons; follows instructions and makes a positive contribution to class discussions. An excellent learner is always looking to improve themselves and will complete work outside of lessons, such as reading around the subject, in order to achieve this. |
| **Good Learner**  **(3)** | A student who always works hard in lessons; follows instructions and makes a positive contribution to class discussions. Work is completed to the best of their ability. |
| **Passive Learner**  **(2)** | A student who will often complete the work set but may need reminding to stay on task. What is achieved is unlikely to be their best work. They do not fully engage in discussions; homework does not appear to have been given their maximum effort. |
| **Reluctant Learner**  **(1)** | A student who is not working to the best of their ability and is in danger of not making progress. Tasks are not being completed and they may be negatively affecting the progress of other learners. Heads of years will be taking further action to support this student. |
| **Unable to Assess**  **(N)** | The student’s teacher has felt that they were not able to give an assessment grade this term. |