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Jo Hawkin Headteacher

A Church of England Academy

1 July 2022

Dear Parent/Carer

Re: Ofsted Report - May 2022

As you know we had our Ofsted inspection in May, and we have now received the final report which is attached with this letter.

Whilst we know that we have improvements to make, we are pleased that Ofsted recognised that, in the midst of a pandemic that has hit our school community particularly hard, we have worked hard to develop a community that is 'caring, tolerant and supportive.' We are happy that Ofsted found that most of our students enjoy attending our school and that they understand and apply our Christian values of community, trust, endurance, hope and compassion. This is something we see on a daily basis and we are proud of them for this and much more.

We have worked hard to establish a new and improved culture and climate since we returned to school in September 2021 without restrictions and 'bubbles' underpinned by the 'high expectations of pupils' behaviour' and achievement' recognised in the report. We are glad that Ofsted confirm that 'pupils and students feel safe in school' and that 'if they report bullying, leaders act quickly to stop it happening.' As you will know, our pastoral teams work hard to look after the welfare of those in their care and it is also pleasing to see praise for their skills featured in the report. 'Staff know pupils and students well so that they can quickly identify those who may be at risk of harm. Staff build supportive relationships with those families who are in need of support. Leaders and staff work closely with external agencies when required. Leaders have built a strong pastoral team to make sure that pupils are supported well.'

We are happy that Ofsted commented positively on our 'effective programme of personal development for pupils and students' which 'provides a range of opportunities for pupils to learn about British values, citizenship and how to keep themselves safe and healthy.' We are also pleased that students in the sixth form were given 'opportunities to take on responsibility and to support younger pupils in the school' which 'helps to build the feeling of community in the school.' We are proud of our sixth form, where Ofsted praised teaching and said that 'teachers are skilled at choosing appropriate activities for students. Teachers use assessment strategies increasingly effectively to identify what pupils have missed or forgotten.'

Our focus now, already identified for improvement as part of our own internal evaluation, is to develop the consistency of teaching and learning across all years in the school, to ensure that the work of our stronger subjects is shared. We are committed to providing all students with a rich, challenging and ambitious curriculum in which all students are successful and leave equipped with the knowledge and skills to lead a life full to overflowing. Whilst we are pleased that Ofsted recognised that 'leaders have planned a well-sequenced and suitably ambitious curriculum in many subjects' we know that there is work to do to ensure that learning is delivered in a way that helps all students to know more of the curriculum and to make the progress that they should. This includes improving the progress of students with SEND taught outside our successful Home Group, who already feel 'well supported.' We have recently appointed a second Deputy Headteacher, Mr Samson, to work alongside Mr Charnock, to support improvements in student progress.



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We also need to work harder to ensure that students with SEND and some disadvantaged students attend school more regularly and we have already increased and restructured our attendance team to ensure that we can improve our strategies for reducing absence for these groups of students. We know that we still have work to do to continue to address the small minority of students who do not behave as they should and hope that the extra support we have put in place for vulnerable students post pandemic will continue to support them in returning to normal routines as time progresses and the impacts of Covid-19 begin to reduce.

Whilst the judgements made within our recent inspection are not where we desire to be, we acknowledge that we are working through our post pandemic recovery journey. We are already dealing with the areas the inspection identified as areas for improvement and we are confident that we will ensure that our students leave Trinity School with the skills and knowledge to enable them to lead full and fulfilling lives.

Yours sincerely

J. Hawkin

Jo Hawkin

Headteacher