



Trinity School
A Church of England
Academy

PERSON SPECIFICATION
CURRICULUM LEADER FOR LEARNING SUPPORT/SENCO

FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> • QTS Status • Graduate Status • Commitment to CPD of self and others 	<ul style="list-style-type: none"> • Evidence of further professional qualification/study/courses • SEN specific qualification • First degree in a Core subject (English/Maths/Science) 	<ul style="list-style-type: none"> • Application form • Letter of application • References
EXPERIENCE	<ul style="list-style-type: none"> • Relevant teaching in an 11 – 16 comprehensive school • A proven track record as an outstanding classroom teacher • Excellent planning, assessment and record keeping • A proven record of raising standards and of initiating and maintaining innovative curriculum design and delivery • Experience of developing differentiation strategies for a range of audiences • Experience of improving the achievement and outcomes of SEN students 	<ul style="list-style-type: none"> • Experience of teaching in an 11 – 18 comprehensive school • Experience of leading a team • Experience of delivering CPD and staff training • Experience of transition work from KS2 – 3 • Experience of transition work KS4 – Post 16 • Experience of working with external agencies and providers • Experience of leading intervention and raising achievement programmes • Experience of catering for a range of learning difficulties 	<ul style="list-style-type: none"> • Application form • Letter of application • References
KNOWLEDGE/SKILLS	<ul style="list-style-type: none"> • Knowledge of the New SEN code and practice • Expertise in effective learning and teaching, with a particular focus on students with SEN • Knowledge of current best practice in SEN education • Proficiency in quality assurance processes • Excellent IT skills • Commitment to building and securing a culture of success for every child • Experience of using data to plan interventions and impact 	<ul style="list-style-type: none"> • Knowledge of relevant staff development and training opportunities • Knowledge and experience of the use of IT as a teaching and learning tool • Knowledge and experience of raising standards in literacy and numeracy 	<ul style="list-style-type: none"> • Application form • Letter of application • References



Trinity School
A Church of England
Academy

PERSON SPECIFICATION
CURRICULUM LEADER FOR LEARNING SUPPORT/SENCO

PERSONAL QUALITIES	<ul style="list-style-type: none">• Enthusiasm, determination, commitment, good organisation• High expectation of both yourself, staff and students• Excellent communication skills both written and oral, with staff and students• An ability to work as part of a team• Commitment to update and refine Teaching and Learning skills on a regular basis	<ul style="list-style-type: none">• Willingness to contribute extra-curricular activities• Willingness to contribute to whole school initiatives• Willingness to take wider responsibilities within the school• Willingness to be involved in the wider life of the school	<ul style="list-style-type: none">• References• Interview
--------------------	---	---	--