



NEWSLETTER TO PARENTS and CARERS

October 2017

Dear parents and carers,

As we approach the end of the first half term we would like to thank parents and carers for their support in preparing students for the new school year. All year groups have made a very positive start; students are well equipped, uniform is smart and our senior team learning walks show students engaged with their learning.

We have been delighted to welcome our new Year 7 students to the school and they have settled in very well indeed. It has been good to see their swiftly growing confidence in finding their way around and becoming accustomed to the custom and practices of a large secondary school. All Year 7 tutor groups have now visited Carlisle Cathedral, introducing them to the links we have there as a Church of England school. We look forward to our Welcome Service for them in the cathedral on 17th October; we hope as many parents as possible will be able to join us there.

It has also been a pleasure to welcome so many students into our Sixth Form, both those who have been with us since Year 7 and those who have joined us from elsewhere, more than seventy this year. Staff report that our new Year 12 students are demonstrating a very positive work ethic as they settle into their new A Level courses.

Summer 2017 was the first year of three where new exam specifications and assessment methods are being introduced. Exam boards and Ofqual have warned of likely volatility in individual school results and that this year's results cannot be compared to last year's. At GCSE three subjects – English Language, English Literature and Maths - were examined for the first time on the new more challenging courses and students were awarded grades using the new numerical system (9 - 1). It is pleasing to note that results in both English exams were above national averages and maths were in line on most measures.

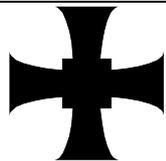
One area where we did not do so well is in the new Progress 8 measure. To succeed on this measure schools need to have a curriculum where all students are guided into specific subject groups. At Trinity in the options process for this year group we allowed students to make a relatively free choice of options to suit their interests and abilities. Given the way the Progress 8 measure is calculated this has placed us at some disadvantage on this measure but we felt it was the correct decision to take at that time. Notwithstanding the above, on results day the majority of students were delighted with their results and it was also fantastic to see the pride expressed by our Year 11 students at their Graduation evening at the Cathedral in September.

At A Level, we had around one third of our exams on the new more challenging and rigorous two year courses. Again, on results day we were delighted that students were able to achieve their chosen progression route to either University, Apprenticeship or employment. A significant number of our students gained places at Russell Group universities such as Durham, York, Newcastle and Manchester. A number of students this year have gained high level apprenticeships, for example in civil engineering and quantity surveying. There were many individual successes; worthy of particular mention is Nathan McStay who gained 3 A*s and an A, along with a place to study Maths at Cambridge. As with Year 11, it was great to see Year 13 celebrating their success at Graduation evening in Carlisle cathedral. We wish them all the very best as they leave us.

Last but not least we had the pleasure of attending the Golden Apples Award ceremony on Friday evening at the University of Cumbria with two of our staff who, amidst much competition, were shortlisted as finalists. Tracy Studholme, our Senior Pastoral Tutor, was pipped at the post but we were delighted that Norman Foster, our Curriculum Leader for PE who retired in the summer, won the award for Teaching Professional of the Year. He wanted us to pass on his thanks for the support he has received from parents and students over his 38 years at the school.

Yours sincerely,

Sheila Johnston and Derek Kay
Co-Headteachers



CHAPLAINCY

This half term has been a busy one with Year 7 visits to the Cathedral taking place, students adjusting to a new school or a new phase of school, and new themes being rolled out in form time.

All this takes place against the backdrop of our New Testament quote in Jubilee Hall:

“ I came so that they could have life, and have it full to overflowing.”

The Year 7s who have already visited the Cathedral have been full of life; asking questions, using the space and expressing their feelings. They have also been keen to use their Maths skills to calculate the number of stars on the Cathedral ceiling- and prizes will soon be given out for the closest answers. We are really looking forward to taking them back in to the Cathedral's atmosphere for our Welcome Service, where they will have another chance to experience silence, explore beauty and connect with their feelings as well as be formally welcomed to a school whose values link it to the life of the city's churches.

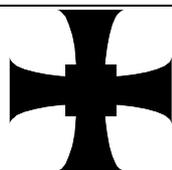
In assemblies too, Year 7s have made their presence felt. They have answered questions and been open to reflecting, pouring their imagination and receptiveness in to whole school gatherings. Some of them have also contributed strongly to a recent Student Thinkers meeting which will inform the work done in form time through Thought for the Day. They are already engaging well with the themes for this and feeding back their opinions.

Our most recent topic, 'Girl Power', has sparked a lot of discussion. We have been looking at the topic of girls' confidence and the opportunities offered or denied to women across the globe, as well as thinking about our own cultural history. In assemblies we have looked at the Spice Girl phenomenon, the Girl Guiding movement, and the story of Malala Yousafzai who started at Oxford University this term. We have also been thinking about 'Adventure' and the features of a spirit of adventure, reflecting on the advantages of being able to move out of our comfort zones to learn new things and step into different attitudes. 'Journeys' has been another of our themes. We have used quotes from the Psalms as tools to open up reflection about our own journey through life, and looked at two amazing journeys belonging to other people: a Spanish family who travelled in a vintage car for 17 years, visiting other countries and encountering hospitality in unexpected ways, and a Syrian girl who swam for part of her journey across the Mediterranean to safety. She is now an Olympic swimmer being trained in Germany.

In the last week of this half term we will be thinking about 'Great Examples', including work going on in our own community which is making a real difference to people's lives. We look at the Food Banks operating in Carlisle and nationally, and at the ways Trinity is contributing to this movement.

I hope this half term has gone well for all of you, as you juggle family life and other responsibilities. Please get in touch if you have ideas or feedback about our Thought for the Day themes. It is always good to hear from parents.

Caroline Kennedy, School Chaplain



INFORMATION AND REMINDERS

Perception Survey

Parents and carers will remember that in May this year we commissioned a national company to conduct a survey looking at perceptions of the school's performance. We do this every two years as it helps us to reflect upon and evaluate what we do; this then feeds into our plans for improvement. We are very grateful to everyone who completed and returned the forms to us; the results are outlined below.

Parents gave a very good overall performance score of 79.8%, up slightly from 78.5% in the previous survey. 80% would have rated as outstanding in comparison to similar schools nationally. 89% of

those who responded rated the school as 'good' or 'very good' and just 2% as 'poor', compared to 4% in the last survey. 95% of parents would recommend this school to another parent which, we are told, is judged to be outstanding in comparison to similar schools nationally.

In academic areas parents say that they are most happy with the delivery of Biology, Learn to Learn, Drama, Textiles, Media Studies, Law, Computing and Photography. Progress in these areas was rated as outstanding. All other subject areas were rated as good.

In non-academic areas seven areas were rated as outstanding compared to two in the last survey. These were school security, distinctive ethos as a Church of England school, school facilities, levels of homework, school's image in the local community and regular marking of work. We are particularly pleased at the improved score for levels of homework in that this was identified as an area requiring some improvement in the last survey. Since then we have included subject statements about homework on the school's website to make it easier for parents to know what is expected and check what is given against this. There has also been work in school to raise the profile of homework and its importance. We recognise from some individual responses that there are still a variety of viewpoints on homework with some parents feeling that too much is set and others expressing concern that insufficient homework is set. If you have a particular concern then do please get in touch with subject staff if you have a concern about a particular subject, or pastoral staff if the concern is more general.

Parents rated a number of other areas of the school's work very highly, for example work to develop moral values, school communication, access to staff and teaching students with special needs. In non-academic criteria, as with subject areas, no area was rated as less than good. Although pleased with this, we understand that overall satisfaction figures can mask some areas where a number of parents feel that there is room for improvement in what we do. To get at this we have analysed the areas where there is an increase in the number of parents who perceive an area of the school's work to require some improvement, even though the overall satisfaction rate is good. One area arose here, control of bullying, where there is a slight increase in the number of parents who have concerns. We take this area of the school's work very seriously and staff work hard to address concerns students and parents raise. We have already begun talking to groups of students and staff about how we can improve upon what we do currently. Students tell us that social media is often the area where there are difficulties, and issues from out of school are brought into school. We have enhanced our work in school this year to make sure that students are aware of the risks associated with social media and will continue to develop this. Students also tell us that often bullying is not reported to us; we would ask parents to encourage their child to talk to us about their concerns, or contact us themselves.

The section in the survey which allows further comments showed that the majority of parents are positive about the work of the school. Although we act upon any recurring themes in the comments, because these comments are anonymous we are not able to follow up any individual concerns raised. We would encourage any parent or carer with a concern to contact us directly.

Changes to the Behaviour and Rewards System

There have been some small changes to our behaviour and rewards systems this September in order to maintain high standards of behaviour and support students in their learning. We hope, too that students will find that the new rewards system allows them to achieve plenty of praise for the good work that they are doing. The changes are outlined below:

Behaviour System

Detention

Students who are late to lessons, forget homework, are not ready for learning by having the correct equipment or are not wearing the correct uniform will be given a short ten minute detention, either at break or after school (called 'DetX'.) A text or email will be sent to keep you informed. If any of these four areas becomes a repeated problem, class teachers and form teachers may refer students to a longer detention which is after school on a Thursday (called 'whole school detention'.) You will also be informed of this.

Quiet Room

In lessons teachers will continue to use strategies to encourage good behaviour for learning. However, if students do not cooperate and disrupt the learning of others the 'three strikes' approach will be followed. Students will be warned first, then a behaviour log will be given. If this does not improve behaviour the 'third strike' will be to send a student to the Quiet Room, which is a very serious sanction. Teachers and pastoral teams will take follow up action if a student is sent to the Quiet Room. For those who are repeatedly sent to the Quiet Room across a number of lessons, further action will be taken to support an improvement in behaviour for learning. Please note that a teacher can decide to send a student to the Quiet Room immediately if needed, if a student's behaviour poses a safety risk, for example.

Rewards System

We have streamlined rewards so that they match the three strikes approach to behaviour (called 'three stars.'

The first star will be **praise** from the classroom teacher, the second will be an **achievement log**, and the third will be something a little different called a **positive progress** reward. There will be 16 achievement logs to cover a variety of behaviours that we hope our students will display.

Our aim is to make it as easy as possible for students to gain rewards and to feel success when they do well.

Year 11 Parents' Evening – Wednesday 1 November 2017

A letter regarding the forthcoming Year 11 Parents' Evening will be sent shortly giving details of the opening and closing times of the online booking system for making appointments.

Duke of Edinburgh's Bronze Award Celebration Evening

An evening of celebration will be held on Wednesday 18th October to look back on the achievements and endeavours of over fifty Year 11 students who have successfully completed the Duke of Edinburgh's Bronze Award. The number of students completing the Award this year has made it by far the most successful cohort in Trinity's recent history, and the school can be very proud of the commitments made by such a hardworking and compassionate group of students. Alan Hinkes, the first Britain to conquer all 14 of the world's highest peaks, will be joining us on the evening to share his story and to demonstrate just how far hard work, dedication and commitment can take you. Congratulations to all those involved!

Mr Cookson, DofE Bronze Award Coordinator

Attendance

You may well have noticed a new addition to the parents' section of our website this term - Attendance. I hope you have had time to read it and that you appreciate how vital good attendance is to your child's attainment in school.

It's still early in the school year but even so every day missed is a day your child will need to catch up and in GCSE years, especially, this can rapidly become hard to do.

The vast majority of our students have either had 100% attendance so far this term or missed no more than one day. A number have received prizes for exemplary attendance - with more to come. So thank you, and please help us keep this going.

Mr Watchman, Pastoral Leader

Interested in Teaching?

Trinity is the lead school for the Carlisle School Direct teacher training programme. We offer a school based PGCE for both primary and secondary teaching, in conjunction with the University of Cumbria. Our partnership involves seven secondary schools and twenty seven primary schools. We are holding an information evening on Thursday, 23rd November, from 5.00 until 7.00pm, where you will be able to talk to our Programme Leaders for both primary and secondary courses, current trainees and NQTs who trained with us and are now working in our schools. More information on what we offer is available on the School Direct section of the Trinity School website.

Instrumental Fees 2016/17:

Any outstanding fees for lessons taken last year must be paid urgently – please contact the Finance Office if you have any concerns.

Instrumental Fees 2017/18:

Invoices covering Instrumental Fees for 2017/18 are being prepared and should be sent out early in November.

A reminder to parents/carers who are not paying by monthly standing order payments: the first instalment is due to reach us by 31.12.17. If payments are not up to date unfortunately students may not be allowed to continue with lessons. Payment can be made by standing order, credit/debit card either with ParentPay or by phoning the Finance Office. Payments by cash and cheque are still acceptable, cheques should be made payable to "Trinity School".

Should a student wish to stop taking lessons we will require 4 weeks paid notice in writing.

Cumbria Music Service operates an Instrument lease scheme which is available to any young person in Cumbria. There is also an Assisted Instrument Purchase Scheme run by Cumbria Music Service enabling students receiving tuition with Cumbria Music Service Teachers to purchase their own instrument without paying VAT. Please contact Mrs Richardson, Head of Music, for more information about this scheme.

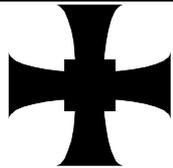
Payment for School Meals:

Please ensure you give your children the correct change for topping up their school meal a/c's at the re-valuers as change is not given and may not be available in school. The new re-valuer machines unfortunately do not take Scottish notes so please make sure your child has acceptable money to use in them. Payment by cheque is acceptable but cheques must be made payable to 'Mellors Catering Services Ltd'. Parents/carers are reminded that topping up can also be done via ParentPay with a credit or debit card.

Cheque Payments: Just a reminder that if you are sending a cheque payment into school you should write clearly on the back the students name, form and reason for payment.

If you have a query or you require further information please contact the Finance Office on 01228 516051 ext 215.

Mrs A Larking, Finance Manager



RECENT EVENTS

Year 7 Information Evening

We welcomed the parents/carers of our Year 7 students to an Information Evening on Monday 25 September. There was an opportunity to find out about our expectations of Year 7 and to meet some of the senior staff of the school and to hear about the practicalities of being a student at Trinity School. The talk by senior staff outlined how we can work together to make students' time here successful and enjoyable.

Year 10 Information Evening

On Wednesday 4 October we welcomed parents and students to school for our Year 10 Tutor/Information Evening. Parents and students were given talks by senior staff and the Curriculum Leaders for Maths and English regarding the importance of making a positive start to GCSE courses as they begin their GCSE journey. We also shared with parents how they can support their children with their studies. Overall it felt like a very positive start to Year 10 and we look forward to working with the students this year. We have put the slides from the presentations on our website if you were unable to attend, along with updated subject information sheets.

European Day of Languages

On Tuesday 26th September it was European Day of Languages and to celebrate various activities took place in school. Form tutors were given a quiz to complete in form time during the week on Languages and European trivia; a free food tasting on Tuesday break in the MS courtyard went down very well with foods from Germany, Austria, France, Italy, Spain and Greece being on offer; Year 7 classes had the opportunity to watch crepe and paella demonstrations and then taste the food and finally there was a 'hunt the celebrity' challenge where students had to find posters around the school which portrayed famous people and the different foreign languages they can speak.



THE ARCHBISHOP OF YORK
YOUTH TRUST
Be the Change you want to see

All Year 8 Students will commence the Archbishop Youth Trust Young Leaders Award this term in Religious Studies.

The Archbishop of York Youth Trust exists to empower young people to 'be the change they want to see' in their lives and local communities. The Young Leaders Award is a school based active citizenship programme, which equips young people with leadership skills and gives them the practical opportunities to make a difference in their local community and beyond.

The Award is accessed through a combination of taught modules (Faith and Hope) and Community action. The Community activities involve **Personal** volunteering work, in **School** charity work and **Wider Community** service. These challenges can involve cooking for the family, gardening, shopping or helping in a variety of ways such as donating clothes, bag packing, setting out and serving

refreshments in the local Community. School challenges can include sponsored silences, bake sales and coffee afternoons and we hope that you will benefit from some of them at home!

The **first challenge** will be the first of the three personal challenges set as home learning for the forthcoming half term. Thank you to parents/carers in advance for your support in signing these activities off and allowing our young people to serve others and for your support in participating too!

Students will be assessed on the **level** of award they have achieved on completion. **The three categories are: Developing, Accomplished or Exemplary Leader.**

On the completion of all challenges, students will receive their Awards at a service in July 2018. The certificates and badges will be presented by Elizabeth Howat, Strategic Lead for the Archbishop Young Leaders Programme.

Mrs Shore, Subject Leader for Religion, Philosophy and Ethics.

Infinity Festival

Six of our students recently attended the prestigious Infinity Festival at the West Lakes Academy in Egremont. They were among more than 200 students, aged 13 and 14, from schools across the whole of county that attended the science and technology event with television star Professor Brian Cox the guest speaker. The event, the first of its kind in Cumbria, was set up to inspire the next generation of scientists and engineers through motivating talks, hands-on experiments and workshops, and follows on from the festival held annually in East London. The day itself was made up of international superstars from the world of science, technology, and engineering including experts in robots, insects, crime, mapping, aircraft design, nuclear reactors and a host of other exciting fields. The festival programme also featured employment opportunities, training options and career paths. An evening reception was also held for parents of the students involved which included a Q&A session with Professor Brian Cox with the aim to 'get them on board' supporting students to aspire to a future with no limits.

Mr Taylor, Design and Technology

Year 7 Cathedral Visits

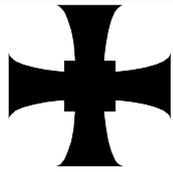
Our new Year 7 forms have been visiting the cathedral as part of their welcome to Trinity School. During the visits over the past few weeks students have learned more about the history of the cathedral and the work that takes place there. They had some quiet time for reflection and many also lit candles for family members where they had concerns. The school has close links with the cathedral and on Tuesday 17th October the whole year group will return there for their formal Welcome Service as they join our school community.

Year 8 Workshop: Lexie

On Tuesday 19th September Year 8 students were treated to an afternoon of excitement when the very talented singer/songwriter Lexie led a special assembly for them. We were delighted to welcome Lexie who has toured with a variety of famous UK bands including The Saturdays and Rudimental. Lexie is also a dancer and actress and true social media style icon. She is most famous as one half of the girl band, "Oh My." Her programme has toured more than 3,600 times around the UK and Ireland. She is a contemporary muse to young people all over.

Our students were encouraged to dance and sing along as she belted out some chart topping hits. Behind all this fun was a serious message as Lexie spoke to Year 8 about some hard hitting issues around e safety and cyber bullying. They listened intently as Lexie described first hand her experiences of on line bullying and the horrendous consequences that can arise. Lexie discussed with us the dangers of the internet and gave great advice on how to stay safe and avoid getting into dangerous and potentially life threatening situations. Year 8 discussed some very difficult issues such as the dangers of sexting, giving out personal information and meeting strangers following conversations on Facebook and snapchat. These issues were explored through the music as well as through great discussion.

Our students enjoyed the afternoon immensely with some coming out to dance on stage with Lexie. Many lucky students stayed back for a selfie and an encouraging chat from the star. Lexie was overwhelmed by the brilliant participation of our students and by how well they listened to and absorbed the hard hitting messages. One student said afterwards, "What Lexie said was real and she made us really think about how we behave when we are on line. It seems to help when someone knows the things we are going through and understands what it's like for us." Another said "Wow, she has made us realise that even though you might be scared and a bit nervous you can get up there on stage and really make people listen to your message. She was inspirational, I want to be like her." Well done, Lexie, for providing a most memorable and enjoyable afternoon which left us all much more the wiser on such important matters.



SIXTH FORM NEWS

Work experience

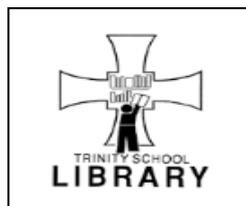
During the last week of the summer term our Year 12 students undertook a valuable week of work experience. Placements ranged from those with local industries, banks, solicitors, schools and dental practices to those further afield e.g. The Telegraph newspaper and for one student, the Cresswell Maternity Wing: "For Year 12 work experience I was lucky enough to travel to Annan and Dumfries for work experience with midwives. In Annan I was involved in antenatal care with women, allowing me to help with ultrasounds and blood samples, creating birth plans, learning about early warning signs of problems and also the progression of birth. In Dumfries, I was positioned at Cresswell Maternity Wing and was able to be in the theatre room with a midwife, surgeon and team undergoing a caesarean section, allowing me to have an up-close experience with the surgeon explaining the process. From this I was able to help with the postnatal care of the baby and mother, including all the paperwork involved which is now stored electronically. I have wanted to be a midwife for quite a while, however this experience has definitely encouraged me to work harder in order to ensure this career path is available to me. It was extremely rewarding and interesting, further enhancing my desire to be a midwife" Jess Elliott (BMO) Year 12 students will shortly be having an assembly to introduce them to the idea of work experience and suggest how they can actively get involved in trying to find a suitable placement.

Lessons from Auschwitz

Two of our Year 13 students have been accepted onto the Holocaust Educational Trust's Lessons from Auschwitz Project which is a four-part course based on the premise that 'hearing is not like seeing'. Over the next few weeks, Ben Cunnah (SBR) and Emily Tait (WPH) will be increasing their knowledge and understanding of the Holocaust. Having already attended an orientation seminar, they will travel to Poland for a one day visit to the town of Oświęcim and the Auschwitz-Birkenau concentration camp where the day ends with all participants lighting memorial candles. Later this month they will attend a follow-up seminar, reflecting on the visit and the relevance of the lessons of the Holocaust today. The final part of the project will involve them designing and carrying out a plan to share the lessons learned, encouraging others to remember and ultimately becoming one of the Trust's Ambassadors.

Fundraising

This year's Sixth Form charity is 'Young Minds' who work to prevent mental illness from developing and to improve early intervention and care for those living with a mental health problem. Students have got their fund-raising off to a great start with over £80 of cakes bought at a recent bake sale. In addition the Winter Cup inter-form sports competition is well under way and teams competing in the preliminary rounds of football and school-sports have raised a further £120 for the charity.



Discounted books from Scholastic Book Club

We are pleased to be able to let you know about the first Scholastic Teen Book Club brochure for this school year. For those parents and students who are new to the scheme, Scholastic offer a selection of great books at well-reduced prices.

To order books, simply create an account at <http://schools.scholastic.co.uk/trinity-ca1> and then click on the books to add them to your basket. You will be asked to pay online. The book/s will be delivered free to the library and the librarian will distribute the books when they arrive.

School also benefits from all the books ordered by receiving credits to spend on more books for the Library, so the more you buy, the more we can buy for the Library for everyone to enjoy! So we really do appreciate your support. There are some great titles to look out for in this issue including new titles from **Cressida Cowell, Holly Smale, Sarah Crossan, Paul Dowswell** and **Joseph Delaney**.

There are big savings on a number of packs including **Skulduggery Pleasant**, **Alex Rider**, **Harry Potter** and **David Walliams**. There are also the usual Teen Recommendations and Reader Reviews, as well as a choice of non-fiction and entertainment books, including **Women in Science** and Dara O'Briain's **Beyond the Sky: You and the Universe**.

The closing date for orders is **Friday November 3rd** – please note that we are unable to accept cash or cheques in school and that orders can only be made online.

Book and games donations

We welcome any good quality donations to the library – particularly popular books for KS3 like David Walliams, Jeff Kinney and Cathy Cassidy. We are also trying to increase both our fiction and non-fiction sections in the Sixth Form library - we are looking for any contemporary fiction and popular biography/auto biography in particular. Also if you have any games, such as chess, draughts and scrabble that you no longer require and that are in good 'working' order we would love to offer them a home! Please drop off any donations to Main reception and many thanks if you are able to help us with this.



Trinity School

Parent's Guide to **Accelerated Reader™**



All Year 7 and 8 students will be participating in the Accelerated Reader (AR) scheme this year. Your child will have reading time during some of their English lessons and during tutorial time in addition to other curriculum subjects.

What is Accelerated Reader (AR)?

AR is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at his/her own level and reads it at his/her own pace. When finished, they take a short quiz on the computer. If your child passes the quiz it is an indication that they have understood what they have read.

AR gives both students and teachers feedback on the quiz results. The teacher can use the results to help your child set targets for reading practice.

Students using AR choose their own books to read – this may be from the school library, from their own collection or from another library. Students and parents can check which books have quizzes associated with them using a website called ARBookFind www.arbookfind.co.uk/default.aspx

By choosing their own books it will make reading a much more enjoyable experience as they can choose books that are interesting to them.

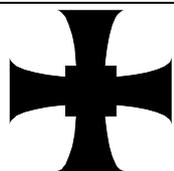
Teachers and librarians will help your child choose books at an appropriate reading level that are challenging without being frustrating, ensuring that your child can pass the quiz and experience success.

If your child does not do well on a quiz, the teacher may help him/her eg by choosing another book that is more appropriate or by asking more probing questions as your child reads and before taking a quiz. In most cases, students really enjoy taking the quizzes. Since they are reading books at their own reading and interest levels, they are likely to be successful. This is satisfying for most students. Best of all, they learn and develop at their own pace.

All students have an AR reading target sheet in their planner which will record their reading level for the term – it is always useful to talk about this and other aspects of reading with your child.

If you have any questions or want to know more about AR, please contact Mrs S Barry (Senior Librarian).

You can find out about the library, browse our book lists, and more at <http://trinityschoollibrary.blogspot.co.uk> or keep up-to-date with library news via twitter @trinity_library.



SPORTS ROUNDUP

Year 8 Rugby

The u-13 rugby squad continue to make steady progress. Weekly fixtures are enabling skills and tactics to develop. Line defence is much improved and the standard of handling has improved significantly. Presentation of the ball at rucks has also improved but our forwards' work rate needs to improve! A big thank you to one of our parents from Carlisle RUFC - Mr Woodruff, for refereeing all our home games - it's really appreciated.

Year 9 Rugby Squad

A tough start to the season against the two Penrith based schools led to two heavy defeats but the team has shown real character, along with some good work in training, to get back into winning habits and a good run in the cup competition.

Year 10 Rugby Squad

The U15 team has made an excellent start to the season, currently unbeaten after 5 games. All games have been extremely high scoring with the team averaging an outstanding 46 points per game. They have also progressed to the quarter finals of the county cup where they will play QEGS, who they beat 24-22 in an excellent game at the start of September.

Year 8 Football Squad

A great start to the season saw the year 8 boys' football team sharing the City tournament with William Howard. Unfortunately they drew William Howard in the first round of the City and County Cups and lost a very close and exciting match, 2 – 1. This leaves them focusing on the league with plenty of football to be played.

Year 9 Football Squad

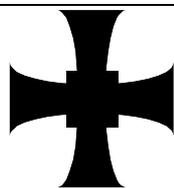
Although they have played limited games so far, they were successful in their second round national cup tie against Ullswater School, Penrith. After a poor first half, Trinity performed markedly better in the second, winning the game 4-2 in the end.

Year 10 Football Squad

The year 10s have made an outstanding start to the season scoring 22 goals and conceding 1 to date. They successfully competed in the U15 city tournament, emphatically beating QEGS 3-0 in the final. They have also won their initial county and city cup ties comfortably.

Year 11 & 1st XI Football Squad

Both the Yr11 and 1st XI football teams made it through to city finals after successful city tournaments and will play these finals in the spring term. Both start national cup campaigns in the coming weeks against William Howard and Nelson Thomlinson.



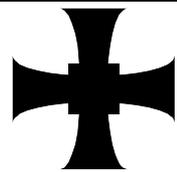
TERM DATES for 2017- 2018

First Day of Term	Last Day of Term	Half Term Week
Autumn term 2017 Monday 4 th September	Friday 15 th December	Monday 23 rd October – Friday 27 th October
Spring term 2018 Thursday 4 th January	Thursday 29 th March	Monday 12 th February – Friday 16 th February

Summer term 2018 Monday 16 th April	Friday 20 th July	Good Friday – 30 th March Easter Sunday – 1 st April Easter Monday – 2 nd April Monday 28 th May – Friday 1 st June (Early May Bank Holiday – Monday 7 th May)
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Attendance at school and holidays

If you are thinking of taking your child out of school during term time please complete a Leave of Absence request. The form is available from Reception or on our website.



CALENDAR DATES

Tuesday 17 th October 2017	Year 7 Welcome Service at Carlisle Cathedral (Period 5)
Wednesday 18 th October 2017	Duke of Edinburgh Celebration Evening
Thursday 19 th October 2017	Theatre Trip 'As you like it' at Theatre by the Lake
HALF TERM	
Monday 30 th October 2017	Second Half Term begins Sixth Form Student Finance presentation
Wednesday 1 st November 2017	Year 11 Parents' Evening
Thursday 2 nd November 2017	Year 9 Interim 1 to parents
Tuesday 7 th November 2017	Lunchtime Cathedral Concert Ski Trip Information evening
Thursday 9 th November 2017	Duke of Edinburgh Parents Information Evening
Tuesday 14 th November 2017	Shakespeare Conference – 4.00pm
Thursday 16 th November 2017	Year 8 Interim to parents
Monday 20 th November 2017	Year 11 Mock Exams begin
Thursday 23 rd November 2017	Year 13 Interim 2 to parents Year 7 Interim 1 to parents School Direct Marketing Event
Thursday 30 th November 2017	Year 12 Interim 1 to parents Year 7, 8, and 9 Tutor Evening Theatre Trip 'The Terminal Velocity of Snowflakes' at Newcastle
Friday 1 st December 2017	Year 11 Mock Exams end
Tuesday 5 th December	Duke of Edinburgh Walk Through
Thursday 7 th December 2017	Year 10 Interim 1 to parents Year 11 Mock Interview day
Monday 11 th December 2017	Carol Service in Carlisle Cathedral
Friday 15 th December 2017	Break up for Christmas
CHRISTMAS HOLIDAYS	
Thursday 4 th January 2018	Spring Term begins

Dates are subject to change.