



NEWSLETTER TO PARENTS and CARERS **February 2017**

Dear parents and carers

We are delighted to be able to tell you that we have received confirmation from the Education Funding Agency that our bid for a new sports hall for Trinity School has been approved by ministers. 1.8 million pounds has been allocated to build a new sports hall at the opposite end of our site from the current arena. The new sports hall, subject to planning approval, will be located behind the Leisure Centre, away from the flood plain; it will ensure that should there be further flooding our sports provision would not be disrupted yet again for lengthy periods of time.

We have campaigned for betterment measures to make the school more flood resilient since the flooding of the school which occurred as result of Storm Desmond in December 2015. It is very pleasing that this has resulted in all boilers and servers being moved to first floor locations, as well as receiving the funding to ensure much improved and far more resilient sports facilities. Work on the sports hall project is already well under way and, subject to planning approval, we expect construction to begin on site in the summer term with a projected completion date of November 2017.

As you may be aware, there has been much change in education of late with Year 7 starting Trinity with new test measures from Primary School, new Key Stage Three schemes of work, a full set of new GCSEs for Year Ten, new grading systems at GCSE and new A Levels for our Sixth Form students. There is no doubt the bar has been raised nationally.

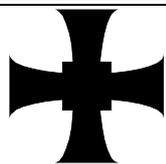
Throughout this period of change we have aimed to do what is best for our students and offer informative and timely advice. This is particularly relevant for our current Year Nine and Year Eleven students who are making progression choices. We want Trinity students to be able to compete with the best nationally and locally for employment, apprenticeship, and university and have therefore implemented a pathways approach in both Year Nine and Year Eleven. We have done so on the basis of all the evidence we have on each student and also on the criteria likely to be required by universities, apprenticeship providers and employers.

It is important that each student chooses a pathway which does not limit their progress at some time in the future, or close a door to potential employment or university progression. To this end we have spent some considerable time ensuring all students and parent/carers have access to quality information on our website and in school to help with decision making. Early in January, for example, our Y11 students attended a Progression Day at the University of Cumbria's Learning Gateway. The sessions focussed on planning for their future and the choices open to them post 16. Students attended a range of workshops: Inspira delivered a session on apprenticeships; University of Cumbria staff talked to students about whether university would be the right choice for them and Mr Winter, our Assistant Head in charge of Sixth Form, talked to students about what our Sixth Form has to offer. Following this students had individual progressions interviews with members of the Senior Leadership Team to check that each student has the support they need in deciding on their next steps.

While curriculum choices can be problematic particularly if students have not yet firmed up a career pathway it is important that our students continue to aim high to ensure they can compete at the highest level. If you have any queries, particularly in the light of educational changes, please do not hesitate to get in touch.

Yours sincerely,

Sheila Johnston and Derek Kay
Co-Headteachers



CHAPLAINCY

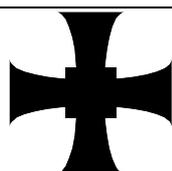
This half term has, as usual, been busy and full of challenges and encouragements. In form time, students have been reflecting on the themes of Epiphany, Inclusion and Looking after the Earth.

Epiphany, (the festival which celebrates the visit of the Wise Men to Jesus in the Christian story), helped us to think about journeys in our own lives, and the challenges we face in the particular stage of the journey we are on. We looked at the journeys of people who are fleeing war, and this led us very effectively into the theme of Inclusion. We welcomed a Syrian refugee to school at this time, and his visit seemed to have an enormous impact on the way many of our students viewed asylum seekers. Johnny, from Aleppo in the North of Syria, told students the story of his life before and during the war, and how he had come to the decision to leave his country and try the long and dangerous journey to the UK in order to seek asylum. Using photographs and images, he held students' attention, explaining his trip across the Mediterranean in an overcrowded and open dinghy, his impressions of life in Britain, and his hopes for the future. He urged students to understand how important British values of tolerance, openness and respect are, to use their votes in the future, and to protect our democracy, with its inherent right to freedom of speech.

Sixth formers were able to ask questions and discuss with Johnny in slots after assemblies, and there was a well- attended question and answer session after school for staff and younger students too. The visit helped to connect us with one of the big issues of our time, and sparked a lot of thinking about faith, as well as our school values of hope, trust, endurance and community. What came across very clearly was that our school community responded with friendship and openness to our visitor, showing compassion and respect for his experiences.

As we come up to half term, we are focusing on our responsibility to respect the environment and the other species we share it with. We have looked at the stories of two young leaders and the ways they have grown in determination and confidence to tackle the injustices they perceive, speaking at the UN and enabling others. Via the TFTD video, students have been introduced to members of our sixth form Environment Group, and encouraged to make contact with ideas. Students have also been asked to notice the things they feel passionate about, and to think about the possibility of being leaders for good in the future.

Caroline Kennedy, School Chaplain



INFORMATION AND REMINDERS

Quiet Room

Teachers use the Quiet Room as a sanction when, despite our best efforts, a student behaves in such a way that normal continuation of the lesson is not possible and where the learning of other students is disrupted. A small minority of our students, however, do not seem understand that the Quiet Room is a serious sanction and we are seeing too many repeat visits for these students.

In order to reinforce the message that behaviour which disrupts the learning of other students will not be tolerated we are trialling a new system, starting on Tuesday, 14th February. Any student referred to the Quiet Room will be out of lessons for the five periods following the lesson where their behaviour is unacceptable. They will be under the supervision of senior staff, with plenty of work to do. For any student who does not meet expectations during this period there will be further serious sanctions. Parents of students involved will be notified of the Quiet Room referral in the usual way and we trust will support us in our expectation of high standards of behaviour from all students. **Mr Charnock**

Parent and Governor Vacancy

Following the resignation of one of our Parent Governors there is now a vacancy for a parent Governor. The appointment will be for a 4-year period. The Constitution of the Governing Body allows for two Parent Governors – although a number of the Appointed Governors are also parents. You can find out about the Governing Body by going on the school website – click on “information” then scroll down to Governors. If you feel you could be interested then please contact Mrs Lorna

Minns, Secretary to the Academy Trust & Governing Body, by Monday 27 February 2017 at the latest, to arrange to meet Mr Brian Armstrong, the Chairman of Governors, who can explain what being a Governor at Trinity involves and answer any questions. There is no commitment at this stage. Should more than one person be formally proposed, an election of parents would follow. You can contact Mrs Minns by email – clerk@trinity.cumbria.sch.uk.

Uniform

The uniformed presentation of students in our 11-16 school continues to be excellent for the vast majority of students.

As is often the case however, students occasionally deviate from the standards we expect. Furthermore it isn't uncommon for parents/carers to be told 'it's ok, everyone's wearing them'. This of course isn't true and staff throughout the school remain committed to maintaining our high standards. A particular concern presently, revolves around the choice of Lycra 'mini' skirts and skinny trousers worn by a growing number of girls. Please be aware of the guidance in this regard which states; Trousers should be black in a traditional, tailored style, not jeans, or similar material, not leggings or track-suit bottoms – something smart please. Skirts should be a traditional black knee length style. Current 'stretchy' lycra fabric should be avoided.

As a school we have always enjoyed the full support of parents/carers in all that we do and we would like to extend our thanks for this and of course any action you may need to take, to help us to resolve this matter.

Attendance at school and holidays

If you are thinking of taking your child out of school during term time please complete a Leave of Absence request. The form is available from Reception or on our website.

Year 9 injections

Diphtheria Tetanus and Polio (DTP) vaccination and a Meningococcal ACWY (Men ACWY) will take place in Trinity School on 13 March 2017.

Year 11 injections

A meningococcal ACWY (Men ACWY) vaccination will take place in 16 March 2017.

A letter will be sent in the near future with full details from the Cumbria Partnership NHS Foundation Trust.

Exam Certificates

GCSE, AS & A Level Certificates for examinations taken in summer 2016 are available for collection from the Sixth Form Centre during school hours.

Instrumental Fees 2016/17:

Any outstanding fees should be paid urgently – please contact the Finance Office if you have any concerns.

A reminder to parents/carers who are not paying by monthly standing order payments: the Second instalment is due to reach us by 31.03.17. If payments are not up to date unfortunately students may not be allowed to continue with lessons. Payment can be made by standing order, credit/debit card either with ParentPay or by phoning the Finance Office. Payments by cash and cheque are still acceptable, cheques should be made payable to "Trinity School".

Should a student wish to stop taking lessons we will require 4 weeks paid notice in writing.

Cumbria Music Service operates an Instrument lease scheme which is available to any young person in Cumbria. There is also an Assisted Instrument Purchase Scheme run by Cumbria Music Service enabling students receiving tuition with Cumbria Music Service Teachers to purchase their own instrument without paying VAT. Please contact Mrs Richardson, Head of Music, for more information about this scheme.

Payment for School Meals:

Please ensure you give your children the correct change for topping up their school meal a/c's at the re-valuers as change is not given and may not be available in school. Payment by cheque is acceptable but cheques must be made payable to 'Mellors Catering Services Ltd'. Parents/carers are reminded that topping up can also be done via ParentPay with a credit or debit card.

New £5 Pound Notes:

Please can parent/carers be aware that the re-valuers do not accept the new plastic notes.

Where possible could parent/carers avoid giving students the new notes to top-up their school meal accounts.

Cheque Payments: Just a reminder that if you are sending a cheque payment into school you should write clearly on the back the students name, form and reason for payment.

If you have a query or you require further information please contact the Finance Office on 01228 516051 ext 215.
Mrs A Larking, Finance Manager

School Notifications Home

As you will be aware, Trinity school uses Schoolcomms to send notifications home either by text message or email. From 27 February we will be changing the way we do this. In the first instance, all DetX, Homework, Quiet Room, Form Tutor and Senior Leader report alerts will be sent by email rather than text message. If no email address is available, we will continue to send a text message. If however, no email address or mobile number is available a paper copy of the communication will be posted home to ensure you are kept informed.

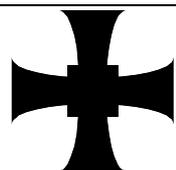
School gateway App

To help us improve the text messaging system and to help the school save money it would be helpful if you would download the schoolgateway app to your phone.

The set-up process is simple and will take no more than a couple of minutes.

- Search for "School Gateway" in the Apple App Store/Google Play or on your phone go to www.schoolgateway.com/apple (Apple) or www.schoolgateway.com/android (Android)
- Install the app and if you are asked then say yes to "Allow Push Notifications"
- When you launch School Gateway for the first time, please select 'New User' and enter the email address and mobile telephone number you have registered with the school
- The system will send a PIN code to your phone; please enter this PIN code and the app will be activated for you.

As soon as you've got the system set-up, all of the text messages we send you will appear in the app; you'll receive notifications/alerts as normal.



RECENT EVENTS

Year 10 Parents' Evening

On Thursday 12 January we welcomed parents and students to school for our Year 10 Parents' Evening. Parents had the opportunity to speak to teachers to get an overview of their child's progress and work in lessons. Many thanks to all the parents who attended.

Year 9 Parents' Evening and Options Talks

On Wednesday 8 February we held our Year 9 Parents' Evening and Options Talks. Mr Kay, Co Headteacher gave a presentation to explain the Key Stage 4 Curriculum and Options Programme and Mrs Ewing, the school's Information, Advice and Guidance Officer was available to offer support to students and parents also. Parents were also able to speak with teachers regarding their child's progress and work and Sixth Form staff attended to give advice looking further ahead.

Kilimanjaro House – 9CHM

Mrs Hamer would like to make a special mention to 9CHM who got together to make a spectacular hamper for a lonely, housebound pensioner and really made her Christmas. Mrs Fisher has written us a letter to say that she was really touched by the gesture and in particular, she loved reading the lovely messages that each member of my form had put on the card. We are hoping to stay in touch with Mrs Fisher so she knows someone is thinking of her.

Year 7 - The HUB Club

Since its launch this September the Year 7 students who attend the HUB Club have been involved in many things; they have completed a course of 'Relax Kids', which they all loved, and now they are part way through a course on 'Mindfulness'.

In the last couple of weeks students have been paired with a 6th form mentor, who offer their time to support at the HUB Club, observe some of the students lessons and have 1:1 chats about how they are doing in school and also give some constructive feedback of their lesson observations.

All of the students are great characters and it is brilliant seeing them grow and develop as young people, they are a pleasure to work with.

They are currently working on a large piece of art work which will represent them as individuals but also as part of the HUB Club, we hope to have some pictures for the website soon. **Mrs Lund**

Year 7 - Pitch to Progress

Working in partnership with Carlisle United Football Club a small number of Head of House nominated Year 7s have taken part this term in an exciting learning initiative. The aim of the Pitch to Progress scheme is to utilise the power of sport and in particular football as a means to increase levels of engagement, cooperation and as the course progresses, reflection associated with more widespread engagement. The initiative revolves around practical football sessions and have taken place on Friday mornings each week, led by ex-Carlisle United professional Jonny Blake.

Throughout the six-week programme and aside from the football, incentives and rewards have been on offer to students who engage well with the programme. It is hoped that this will include a match-day hospitality prize for selected students at Carlisle United this season! Each week students who have participated in sessions are reflective about their application and relate this to wider aspects of their education and these will be used to inform personalised strategies for sustained success.

Mr Taylor, Year 7 Form Tutor

Year 11 - Supporting Success

Year 11 have been working incredibly hard over the course of this half-term, making the most of the opportunities offered to them as part of the 'Supporting Success' initiative we have at Trinity.

There have been a number of Maths, English and Science masterclasses running after school to help students secure the best grades possible and offer useful advice on exam and revision techniques. We have had a brilliant turn out so far, and would continue to encourage attendance at these important sessions – make the most of the time you have!

Students have also been using their 'passport to the prom' which they can get signed by their subject teachers for every revision session or masterclass that they attend. The Senior Leadership Team have been looking at these and those students who have well used and completed passports, with lots of evidence of attendance at revision and intervention sessions, are in line for some great rewards – like discounted Prom tickets or store vouchers.

Well done Year 11 – keep up the hard work!

Mrs Leech

Year 9 - KS3 Diploma

The KS3 Diploma is a relatively new initiative that we have introduced at Trinity and intends to give recognition to all students for their efforts during Year 9. The Diploma is an award for students fulfilling a range of different criteria, to include the following:

1. Attendance
2. Punctuality
3. Achievement Points
4. Behaviour Points
5. Academic Performance
6. Extra-Curricular Participation (e.g. Cadets, Football, Dance, Drama)

This will provide a more rounded picture of an individual as they complete KS3 and gives extra credibility to their KS3 studies, it increases engagement and motivation during this important stage of their school career and will be a useful award to have when applying for college courses, apprenticeships or jobs in the future.

There are 5 standards available for the Diploma, and the final award will take into account how well they perform in each of the six criteria listed above.

- Platinum
- Gold
- Silver
- Bronze
- Credit

Year 9 students have recently received a 'first version' of their Diploma standard – and will be working with their tutors to look at targets for improvement over the coming weeks and months, to try and secure the best standard possible by the summer.

During the summer term we will host a 'Graduation Event' to celebrate achievements in the Diploma, it will give students the chance to receive recognition for the hard work and effort that they have put into their final year of KS3. Parents, key members of staff and governors will also be invited as we celebrate the completion of KS3 and award the Diploma.

Should you have any queries or questions regarding the KS3 Diploma in the meantime than please do get in touch or see the school website for more details.

Mrs Leech

Recent events in the Music Department

Congratulations to Ben Im Thurn, Hannah Borlase and Justin Borlase who have gained places on the National Youth Orchestra Inspire project. **NYO Inspire Ensembles** are 3-day residencies in orchestral family groups: Strings, Winds, Brass and Percussion. They are aimed at improving your musical technique and ability by tackling challenging repertoire and exploring ensemble playing. NYO Inspire Ensembles take place at the University of Liverpool and are specifically meant to give musicians, a high-quality musical experience. Ben, Hannah and Justin are amongst around 10 Cumbrian students to gain places on this project and we are delighted their hard work and dedication to music has been rewarded in this way.

This term the Whole school choir, Senior Chamber choir and the Orchestra are taking part in Music for youth at the Sage in Gateshead. These groups will be performing in hall one at the Sage on Saturday 11th March between 10am and 12.45. This is a great opportunity for students to perform at the prestigious venue and more details will be sent to the parents of those students involved soon.

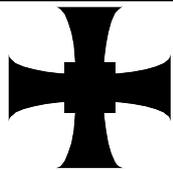
The music department are also taking part in this year's Carlisle and District Music festival which is held at St Cuthbert's between Monday 13th and Saturday 18th March. A number of the school's choirs and ensembles will be competing in the festival as well as soloists. More details to follow once we have received the full timetable.

Mrs Richardson, Head of Music

Bronze DofE Award for Year 10 students

The Year 10 DofE Bronze Award is now fully up and running. Students have access to DofE and are currently in the process of tracking their progress towards the physical, skills and volunteering sections of the Award. Groups and expedition dates have now been finalised - these can be found on the DofE notice board along Margaret Sewell Corridor, and a weekly drop in clinic has started after school on Tuesday's in Ma8. A training session will be taking place on Saturday 4th March for delegates to learn about first aid, camp craft and navigation, in order to best prepare them for their expeditions in May and June. Please contact Mr Cookson for further details.

Mr Cookson, Duke of Edinburgh Co-Ordinator



SIXTH FORM NEWS

Dream Placement

Well done to our students who have successfully gained a Dream Placement with local employers: Robbie Bell (DRS), Meg Burns (Innovia), Alex Campbell (NHS), Toni Coupland (Thomas Graham), Holly Currie (NHS), Lucy Parsons (Story Contracting), Abbie Taylor (Story Homes). They were invited to a Development Day at the end of January where they worked with their Host Company to prepare for the placement week during spring half-term. All the students, and others who applied, did incredibly well to get to the selection event stage and will have gained some valuable experience for the future. The Centre for Leadership Performance who run the scheme commented that the students they met were "absolutely amazing and really threw themselves into the day". All the host companies said that if they had more placements then they would have taken all the students that they interviewed.

Kate Mc Williams assembly

We were very fortunate that ex-student Kate McWilliams found time in her busy flying schedule to visit the Sixth Form recently. Kate is the world's youngest ever commercial airline captain at just 26 years old and she was invited to speak to Year 13s about her time since leaving Trinity. Following a gap year spent travelling, Kate was accepted for flight training in New Zealand and became an EasyJet Co-Pilot in 2011. In April 2016 she took up the rank of captain after passing the airline's command course. Kate conveyed her sense of passion in what she does and illustrated her inspirational talk with many slides of her adventures (including one or two famous passengers!) She encouraged students to study hard, prepare well for interview and reminded them that "The options are endless – and so are yours!" Kate made time at the end of the presentation for questions and spoke with students on an individual basis.

Lessons from Auschwitz

Esme Edwards and Henry Taylor recently became Lessons from Auschwitz Ambassadors following their visit to Poland last year. Ambassadors commit to challenge prejudice in today's society and to educate others of the lessons to be learnt from the Holocaust. As part of the 'Next Steps' element of the project, Henry and Esme have delivered assemblies to both year groups in which they talked about their "life changing" visit to the Auschwitz-Birkenau concentration camp. The visit helped them

to put the Holocaust into context and the many photos which illustrated their talk showed the true scale of events. At the end of the visit they attended a ceremony at which they lay candles on the train tracks as a mark of remembrance. To continue 'Next Steps' even further, Esme and Henry have involved all Sixth Form students in making a pledge against prejudice. A collage of every students' handprint is being created to illustrate how tolerance, acceptance and inclusion can overcome prejudice and we look forward to seeing it displayed in the Sixth Form.

Open Evening

Our Sixth Form Open Evening at the end of January saw our Carlisle Building packed full with parents and students keen to find out more about what we offer. There were introductory talks on the Sixth Form with the Co-Headteachers, Mr Winter, our Assistant Head in charge of Sixth Form, as well as our Head Boy and Head Girl, Sam Ling and Lily Wilson who gave those attending a students' perspective. Leeds University delivered a session on which subjects to choose and six other universities were on hand to provide advice and support. There were stalls in rooms around the Sixth Form where staff and students gave information and advice on their subjects. If anyone would like further information then please do contact the Sixth Form office.



We are having a busy, bookish time this Spring term!

World Book Day 2017 is on Thursday 2nd March!

We will be giving away a £1 book token to all students which can be redeemed for one of the free WBD books. Why not encourage your son or daughter to select one of the free books available from book shops (try Bookends or W H Smith in Carlisle)? We will have a limited selection of the free books available on the day. We also hope to run a Book Swap event in the library. Students can donate a book/s they have finished with (good quality, appropriate fiction in good condition please) and receive a token to select a book from those donated by other students. Further information to follow.

Spellbinding book award

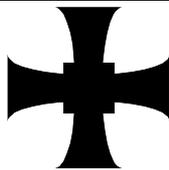
The library's Spellbinding reading group is ready to take part in the annual Cumbrian schools book award – each student will read the 8 short listed books (chosen from the very best fiction of 2016) and then the group decide which is the best. Our votes will be counted along with other schools in the county to decide the overall winning book. We are excited to see some great new fiction authors this year. The shortlisted books are: 20 Questions for Gloria by Martyn Bedford, The bubble boy by Stewart Foster, Cell 7 by Kerry Drewery, The girl in the blue coat by Monica Hesse, Hour of the bees by Lindsay Eagar, Word Nerd by Susin Nielsen, Nightwanderers by C J Flood and Time travelling with a hamster by Ross Welford.

Author Tom Palmer – the second visit!

Later in March, the Ambassadors reading group are set to meet up with author Tom Palmer again –he is making his second visit this year as our Reading Patron. This time Tom will talk to us about his books and writing in more detail, how he researches for them and, hopefully, we may have time for some more library football! Tom is a very popular children's author – his Football Academy and Foul Play series are best sellers. During Tom's visit on Wednesday 22nd March, he has very kindly offered to meet with students during lunchtime and is happy to chat and sign books. We hope to have some of Tom's book available to purchase during the week before his visit – more details to come nearer the time.

Graphic novels and manga

For those students who enjoy graphic novels and manga, we now have a great selection available to borrow in the library and we are looking for some students to do some reviews of some of the best available which have been selected by the Excelsior book award – you can find more details at www.excelsioraward.co.uk/shortlist2017.html



SPORTS ROUNDUP

Congratulations to our gymnasts who are now County Champions. The trio comprised of Anya Neile, Anya Bartlett and Chloe Jessamine now go on to represent the north in the National finals. In the individual competition Anya Neile came first, Anya Bartlett second and Katie Taylor. Well done to all.

Well done, also, to all students who took part in the County Cross Country championships at Sedburgh. Kieron Reynolds, Harris Strickland, Thomas Hickey and Kian Makar have now been selected to represent Cumbria in an inter-county match at Kirby Stephen.

Year 7 County 5 A Side Tournament

Adam Woolkway, Matt Baron, Matthew Mitchinson, Luke O'Neil, Kian Makar, James Wallace, Joe Woodruff, Tim Wright, Sam Glencross

Trinity	0	5	Workington
Trinity	3	4	Ulverston
Trinity	5	0	St Benedict's
Trinity	1	5	Ullswater

Trinity were runners up in the tournament and were 1 point behind St Benedict's.

Under 14 National Cup

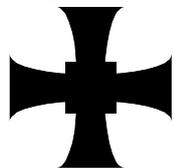
Trinity 0 3 John Spence Newcastle

Congratulations to the Trinity team on reaching the last 32 in the country, this is the first game they have lost in three years.

Under 13 Boys County Cup Semi-Final

Trinity 4 3 Ulverston

Trinity are now into the County Final.



CALENDAR DATES

Monday 13 February 2017	Year 13 Mock Exam Week
Thursday 16 February 2017	Year 10 Interim 2 to Parents
Friday 17 February 2017	Break up for February Half Term
Monday 27 February 2017	Back to school , second half of Spring Term
Monday 27 th February 2017	Year 11 Mock Exams Week (English and Maths)
Wednesday 1 st February 2017	Year 12 Parents' Evening
Saturday 4 th March 2017	Duke of Edinburgh Bronze Award Training Day
Monday 6 th March 2017	Year 13 Parents' Evening
Thursday 9 th March 2017	GCSE Drama External Moderation
Wednesday 15 th March 2017	Theatre Trip – Blood Brothers

Thursday 16 th March 2017	Year 7 Interim 2 to Parents Year 8 Reports to Parents
Tuesday 21 st March 2017	Spring Concert
Wednesday 22 nd March and Thursday 23 rd March 2017	'Sense' Drama Production
Monday 27 th March 2017 – Friday 7 th April	Year 8 Exam Week
Thursday 23 rd and Friday 24 th March 2017	Hope Theatre Productions in school for Year 7 and Year 8 students
Monday 27 th and Tuesday 28 th March 2017	GCSE Art and Photography Exam
Thursday 30 th March 2017	Year 13 Interim to Parents
Friday 31 st March 2017	Parents/Carers Newsletter home
Wednesday 5 th April 2017	Year 12 Futures Ready Day Year 11 GCSE PE Moderation
Thursday 6 th April and Friday 7 th April 2017	GCSE Art and Photography exams
Friday 7 th April 2017	Break up for Easter Holidays
Monday 24 th April 2017	Summer Term Starts

TERM DATES for 2017

First Day of Term	Last Day of Term	Half Term Week
Spring term 2017 Thursday 5 th January	Friday 7 th April	Monday 20 th February – Friday 24 th February
Summer term 2017 Monday 24 th April	Thursday 20 th July	Good Friday – 14 th April Easter Sunday 16 th April Monday 29 th May – Friday 2 nd June (Early May Bank Holiday – Monday 1 st May)

TERM DATES for 2017- 2018

First Day of Term	Last Day of Term	Half Term Week
Autumn term 2017 Monday 4 th September	Friday 15 th December	Monday 23 rd October – Friday 27 th October
Spring term 2018 Thursday 4 th January	Thursday 29 th March	Monday 12 th February – Friday 16 th February
Summer term 2018 Monday 16 th April	Friday 20 th July	Good Friday – 30 th March Easter Sunday – 1 st April Easter Monday – 2 nd April Monday 28 th May – Friday 1 st June (Early May Bank Holiday – Monday 7 th May)