



Trinity School

Year 7 Catch-Up Funding Intended Impact Statement 2018 – 2019

The Year 7 Catch-Up Funding is a government initiative that provides additional funding designed to target resources on those students who have not achieved a scaled score of 100 – the expected standard at the end of Year 6 - in Reading and/or Maths. Last year the Department for Education (DfE) provided us with an additional £500 per student so that we can deliver extra support to help these students to “catch up” and we received approximately £18,274 in Catch-Up Funding.

We expect that funding will remain approximately the same for 2018 to 2019. The school will top up funding for these projects as necessary to ensure continued impact, so the full cost incurred is £22,346 if sound training goes ahead.

Details of how Trinity School plans to use this funding to support these students and increase their success are outlined below.

Initiative	Strategy	Intended Impact	Cost
Catch Up Reading	Use of Learning Support Assistant time to deliver catch up reading programme to students	Average reading age to increase between 6 and 12 months.	£2,800
IDL and small group interventions	Use of literacy programme in Learning Support to improve spellings	Average spelling age to increase between 6 and 12 months.	£2,800
Accelerated Reader (AR) programme	Use of library staff to deliver AR programme	Year 7 to be brought up to expectation in reading ages: averaging a 6month gain in a 6 month period. More targeted approach this year.	£4,392
Year 7 One to One/Small group teaching	Use of qualified staff to deliver targeted programme of One to One Maths and/or English to students. Tweaks to ensure productive targets for greater impact.	Year 7 students improve from pre-test in selected topics. The cohort make at least the same progress as others in Year 7.	£5950
Mastery Maths Project	Staff training for Maths teachers and working group in Year 7 to adapt CPD to SOW	Proportions of students out of tolerance from flight path reduce to less than 10% for trial groups.	Nil – fully funded

Leadership time	Tracking of progress made by students is much more focused and flexible approach to initiatives as evidence suggests the need for changes/teaks mid-year	Students continue to make progress in Year 8.	£3401
Sound Training in Reading	External provider to deliver phonics and spelling training if Year 8 data from last year's students implies a long lasting effect.	Average reading age to improve by approximately 6 months over the 6 week course.	£3,000 if used. Alternative strategies if not used to the same cost.