



Trinity School

Year 7 Catch-Up Funding Impact Statement 2018 – 2019

The Year 7 Catch-Up Funding is a government initiative that provides additional funding designed to target resources on those students who have not achieved a scaled score of 100 – the expected standard at the end of Year 6 - in Reading and/or Maths. Last year the Department for Education (DfE) provided us with an additional £500 per student so that we can deliver extra support to help these students to “catch up” and we received approximately £18,274 in Catch-Up Funding.

We expect that funding will remain approximately the same for 2018 to 2019. The school will top up funding for these projects as necessary to ensure continued impact, so the full cost incurred is £22,346 if sound training goes ahead.

Details of how Trinity School plans to use this funding to support these students and increase their success are outlined below.

Initiative	Strategy	Impact
Catch Up Reading	Use of Learning Support Assistant time to deliver catch up reading programme to students	Good 73% improved their reading accuracy of which 47% reached or exceeded the standardised 100 level. 47% improved in the fluency of their reading However, only 7% improved upon their reading rate and comprehension.
IDL and small group interventions	Use of literacy programme in Learning Support to improve spellings	Good 73% of students showed improvement on their spelling accuracy and age.
Accelerated Reader (AR) programme	Use of library staff to deliver AR programme	Good 53 students were involved. Average progress was 4.3 months (females progressed 2.5 months and males 6.5 months) 44% made 6+ months progress 32% made 10+ months progress Max progress made was 24 months (Some students have negative reading age differentials which skews the progress average.)
Year 7 One to One/Small group teaching	Use of qualified staff to deliver targeted programme of One to One Maths and/or English to students. Tweaks to ensure productive targets for greater impact.	Good In Maths: Targeted students achieved 60% success on the topics they couldn't do previously. For those with full attendance the percentage increased to 69%. All students improved their baseline test score at an average percentage of 24%. We will continue this approach. In English: 71% of students with low prior attainment were on or above their flight path.
Mastery Maths Project	Staff training for Maths teachers and working group in Year 7 to adapt CPD to SOW	Good Mastery training given to one member of staff and roll out expected next year. 23 out of 28 targeted students are within tolerance on flight path.
Leadership time	Tracking of progress made by students is much more focused and flexible approach to initiatives as evidence suggests the need for changes/teaks mid-year	Good In Maths: 23 students in Year 8 from last year's catch-up were seen again and improvements have been seen in focused topic tests. Algebra was the main area of catch-up and an improvement was seen in algebra skill. In English: 67% of students with low prior attainment were on or above their flight path.