



Trinity School

Year 7 Catch-Up Funding Intended Impact Statement 2016 – 2017

The Year 7 Catch-Up Funding is a government initiative that provides additional funding designed to target resources on those students who have not achieved a scaled score of 100 – the expected standard at the end of Year 6 - in Reading and/or Maths. Last year the Department for Education (DfE) provided us with an additional £500 per student so that we can deliver extra support to help these students to “catch up” and we received approximately £19,000 in Catch-Up Funding.

We expect that funding will remain approximately the same for 2016 to 2017, although there is a larger proportion of students who the funding will apply to.

Details of how Trinity School plans to use this funding to support these students and increase their success are outlined below.

Initiative	Strategy	Intended Impact
Catch Up Reading	Use of Learning Support Assistant time to deliver catch up reading programme to students	Average reading age to increase between 6 and 12 months.
Dyslexium computer programme	Use of literacy programme in Learning Support to improve spellings	Average spelling age to increase between 6 and 12 months.
Sound Training in Reading	External provider to deliver phonics and spelling training	Average reading age to improve by approximately 6 months over the 6 week course.
Accelerated Reader (AR) programme	Use of library staff to deliver AR programme	Year 7 to be brought up to expectation in reading ages: averaging a 6month gain in a 6 month period.
Year 7 One to One	Use of qualified staff to deliver 12 week One to One Maths and/or English to students	Year 7 students make at least expected progress – reaching 2-3 steps of progress in year in both Maths and English.
Extension of CPD for maths teachers	Wider dissemination to maths teachers teaching LA classes from course attended by TLR holder last year	Year 7 students make at least expected progress – reaching 2-3 steps of progress in year in Maths.
Maths Mindset Problem Solving Day	Delivery of external programme to wider cohort as increased numbers of Year 7 cohort not meeting expected standard in Year 6	Year 7 students make at least expected progress – reaching 2-3 steps of progress in year in Maths.