



## Trinity School

### Year 7 Catch-Up Funding Impact Statement 2015 – 2016

The Year 7 Catch Up Funding is a government initiative that provides additional funding designed to target resources on those students who have not achieved level 4 or above in Reading and/or Maths. It is estimated that the Department for Education (DfE) provides us with an additional £500 per student so that we can deliver extra support to help these students to “catch up.”

In 2015 to 2016 we received approximately £19,000 in Catch-Up Funding.

Details of how Trinity School used this funding to support these students and increase their successes are outlined below.

<b>Initiative</b>	<b>Strategy</b>	<b>Impact</b>
Catch Up Reading	Use of Learning Support Assistant time to deliver catch up reading programme to students	8 students with all achieving at least 9 months progress in a 6 month period.
Dyslexium computer programme	Use of literacy programme in Learning Support to improve spellings	16 students with SEN completed the full course and 94% achieved at least 9 months progress in a 6 month period. Over a 2 year period 20% achieved at least 3 years progress.
Sound Training in Reading	External provider to deliver phonics and spelling training	20 students did the programme. They had, on average, an improvement in their reading/spelling ages of 29 months. There are students who recorded a reading age of ten years old before the course, but then an age of over twelve and a half afterwards.

Accelerated Reader (AR) programme	Use of library staff to deliver AR programme	Unfortunately the floods caused by storm Desmond meant that the programme was not delivered as in previous years as the library was out of action for much of the year.
Year 7 One to One	Use of qualified staff to deliver 12 week One to One Maths and/or English to students	English progress of LA: 88% achieved expected progress, against a National figure of approx. 50%. Maths progress of LA: 75% made expected progress against a National figure of approx. 30%. For the students targeted in the Home group (statemented students for which the funding applies), all students made expected progress in Maths against a National figure of approx. 30%. For English Home group students, 67% of those targeted made expected progress, against a National figure of approx. 20%. Evaluations at the end of each session confirm increased confidence and achievement of specific numeracy and literacy target.
CPD for maths teachers	Catch up course to train one member of the maths team as an expert, followed by dissemination to maths teachers teaching LA classes	75% of LA students were on or above their flight path in Maths compared to 48% last year, showing the impact of sharing good practice from this CPD. For the Home group, 100% of students made expected progress in Maths compared to 67% last year.