



# Approach to Learning

Our Approach to Learning grades focus closely on a school wide approach to students becoming more independent in their learning. Each student is given an Approach to Learning rating by the member of staff who takes them for each subject. This is based on the observable behaviour that the student displays in class and on the quality of work that they produce at home and in school.

A student will not necessarily meet all the criteria in any category and so staff use a best fit approach when deciding to give a rating. In order for students to move a category they may only need to change their approach in certain key areas and members of staff will be happy to discuss these with you and them.

Approach to Learning	
Category	Definition
<b>Excellent Learner (EL)</b>	<ul style="list-style-type: none"><li>• Always focused and engaged in learning</li><li>• Tries independently a range of available methods and strategies to solve problems</li><li>• Seeks out challenging tasks and works conscientiously both inside and outside school</li><li>• Persists with work even when it is difficult</li><li>• Seeks ways in which they can improve and learn</li><li>• Acts on feedback and is keen to make improvements</li></ul>
<b>Good Learner (GL)</b>	<ul style="list-style-type: none"><li>• Generally focused and engaged in learning</li><li>• After the teacher points them in the right direction they generally can work things out</li><li>• Will take on challenging tasks with encouragement and works well both inside and outside school</li><li>• Usually persists with work even when it is difficult</li><li>• Usually seeks ways in which they can improve and learn</li><li>• Acts on feedback where required</li></ul>
<b>Passive Learner (PL)</b>	<ul style="list-style-type: none"><li>• Not always focused and engaged in learning</li><li>• Shows some resilience but can become discouraged when the work becomes difficult</li><li>• Needs a lot of encouragement to stay on task</li><li>• Reluctant to take on challenging tasks</li><li>• Will make improvements but only when they have to</li><li>• Has to be reminded to act upon feedback</li></ul>
<b>Reluctant Learner (RL)</b>	<ul style="list-style-type: none"><li>• Lacks focus on learning and is often disengaged in lessons</li><li>• Does work because they have to</li><li>• Gives up easily saying the work is too hard</li><li>• Rarely if ever takes on challenging tasks and avoids all failure</li><li>• Very reliant on the teacher to make them work</li><li>• Rarely acts upon feedback</li></ul>



# Rewards and Behaviour

These are the four key reward categories that classroom awards are based on.

Reward Categories	
Category	Definition
Excellent effort with homework	For effort that is above any beyond the expectation of the class teacher.
Outstanding contribution	This could be for written work, answering questions, doing a presentation or adding something special to the lesson. It is not for doing what is required but going above and beyond that expectation.
Pride in and presentation of work	For ensuring that the presentation of a student's book is of the highest possible calibre.
Going the extra mile	Making an additional contribution to the life of the school either in or out of lessons.

These are the six key behaviour categories that classroom sanctions are based on.

Behaviour Categories	
Category	Definition
Not enough work done in lessons	As category.
Homework not handed in on time	As category.
Failure to have the correct equipment	Students are expected to have the correct equipment at all times, ranging from basic equipment such as pens and planners to specialist equipment for PE and other practical lessons.
Talking inappropriately	Talking when not supposed to be. This may include interrupting a teacher, or talking when explicitly told not to.
Failure to follow instructions	Students are expected to do as requested by their teachers at the first time of asking. To do otherwise is a failure to follow instructions.
Not enough pride in presentation of work	As category.

**For some behaviour events a student can also be given a DetX sanction if the student's behaviour does not improve.**