

## Trinity School

### Pupil Premium: 2012 – 2013

Pupil Premium is additional funding received for students who have received Free School Meals at any point in the last six years, for children who have been looked after continuously for more than six months and for children whose parents are service personnel. This funding is provided as a way of addressing inequalities in educational outcomes and in ensuring that all students can achieve academically. This funding for Trinity School was £130,519 in 2012-13. The DfE allows schools to spend this funding as they see fit based on their knowledge of student needs.

Details of how Trinity School is using this funding to support these students and increase their success are outlined below. As with many schools a sizeable proportion of the allocation is used for additional staffing with the express remit of addressing educational inequalities, especially in the areas of Literacy and Numeracy.

| <b>Activity/Resources</b>  | <b>Intended Impact</b>   | <b>Evidence of Impact</b>  |
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| Y7 Home Group – small group with enhanced support and primary trained staff. Modified curriculum.<br><br>55% of this group are pupil premium.        | Support transition for vulnerable students and those who need enhanced support to access the secondary curriculum      | Students confident and settled. External report and tracking data verifies student progress. Approach to Learning: above expectation, 45%; positive approach or above, 100%. |
| Y7 one to one tuition in English and Maths to address areas of underachievement and support expected progress, particularly in disadvantaged groups. | Narrowing gaps for FSM students<br>Increasing confidence in literacy and numeracy                                      | Evaluations confirm increased confidence and achievement of specific numeracy and literacy targets.  |
| Y7 small group booster sessions in literacy and numeracy   | Narrowing gaps for FSM students  | Tracking data shows students making progress in line with all others.  |
| KS4 Zone - personalised curriculum support for disadvantaged students at risk of underachieving.   | Narrowing gaps for FSM students  | Zone placements ensured individuals at risk of exclusion remained in education and achieved GCSE grades  |
| Learning Mentors work with KS4, particularly disadvantaged students  | Build confidence, support organisation and study skills in order to raise achievement and narrow gaps for FSM students | 50 mentees. 68% maintained or improved on February predictions.  |
| Sixth Form Peer Mentors  | Subject support for Y11 students to address areas of   | Following peer mentoring in Science, for example, all bar one  |

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|   | underachievement and narrow gaps for FSM students  | student improved their grades in re-sits.  |
| KS3 Reading Intervention programme  | Narrowing gaps for FSM students  | Rapid increase in reading ages for targeted students.  |
| Y11 additional Maths and English groups targeting disadvantaged students                                      | Narrowing gaps for FSM students  | Results at KS4 are not yet where we would like them to be for FSM students.  |
| Y11 Easter holiday Immersion weeks for Maths and English, targeting disadvantaged and underachieving students | Narrowing gaps for FSM students  | Results at KS4 are not yet where we would like them to be for FSM students.  |
| Targeted behaviour support from external specialist teacher   | Removing barriers to achievement for disadvantaged students                                    | Increased participation; reduction in exclusion rates and behaviour logs for four out of seven students                                  |
| Free breakfasts for FSM students  | Removing barriers to achievement for disadvantaged students                                    | Positive start to the school day. Students participating and attending well<br><br>Sutton Trust research suggests high impact nationally |
| Attendance support  | Tracking and supporting the attendance of students, particularly those in disadvantaged groups | Improved attendance, removing barriers to achievement and narrowing gaps for FSM students  |